



*Caring Leaders
Thinking Citizens*

Sec 1 Briefing for Parents

10 January 2025

4pm to 5.30pm

Evergreen Secondary School

A black and white photograph of the courtyard of Evergreen Secondary School. The courtyard is paved and surrounded by a two-story building with a modern architectural style. The building features a central entrance with a glass facade and a sign that reads "Every EVGian a Caring Leader and Thinking Citizen". To the left, there is a covered walkway with a decorative railing. The sky is filled with large, fluffy clouds.

Welcome Address

Ms Bian Yu Wei

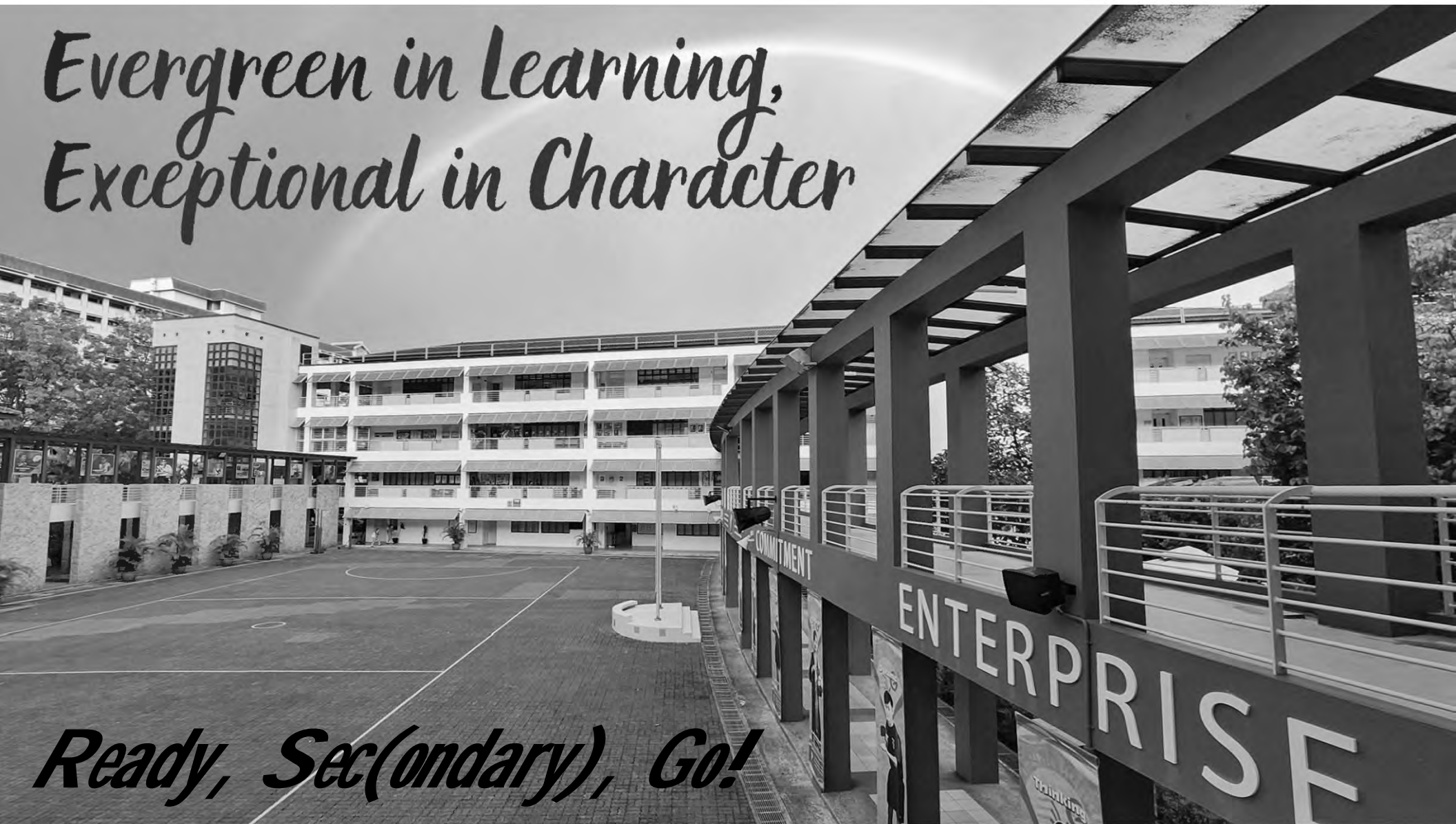
Principal

Evergreen Secondary School



*Evergreen in Learning,
Exceptional in Character*

Ready, Sec(ondary), Go!



Caring Leaders
Thinking Citizens



-
- A collage of three black and white photographs. The top-left photo shows a child sitting on a patterned rug, focused on a craft project. The bottom-left photo shows a hand holding several small, folded cards with handwritten text and simple drawings of a girl. The right side of the collage features a large, abstract, high-contrast image of a flower or leaf.

Ready, Sec(ondary), Go!

Supporting Our Children in Secondary School

- **Managing longer days in school**
- **Developing greater self-directedness in learning**
- **Managing device use and online presence**
- **Adjusting to new friendships**
- **Changes in the way teenagers wish to communicate**



As we journey with our children, remember to...

MAINTAIN A POSITIVE RELATIONSHIP USING T.E.E.N

- **Time**

Consciously set aside time to spend with our children. Find regular opportunities, such as at meals or taking walks together.

- **Expectations**

Help our children discover their goals and interests. While we may have expectations for them, they have their own set of strengths and interests.

- **Empathy**

Encourage our children to share their thoughts and feelings, and listen without judgment. They will be more willing to listen knowing we are seeking to understand them.

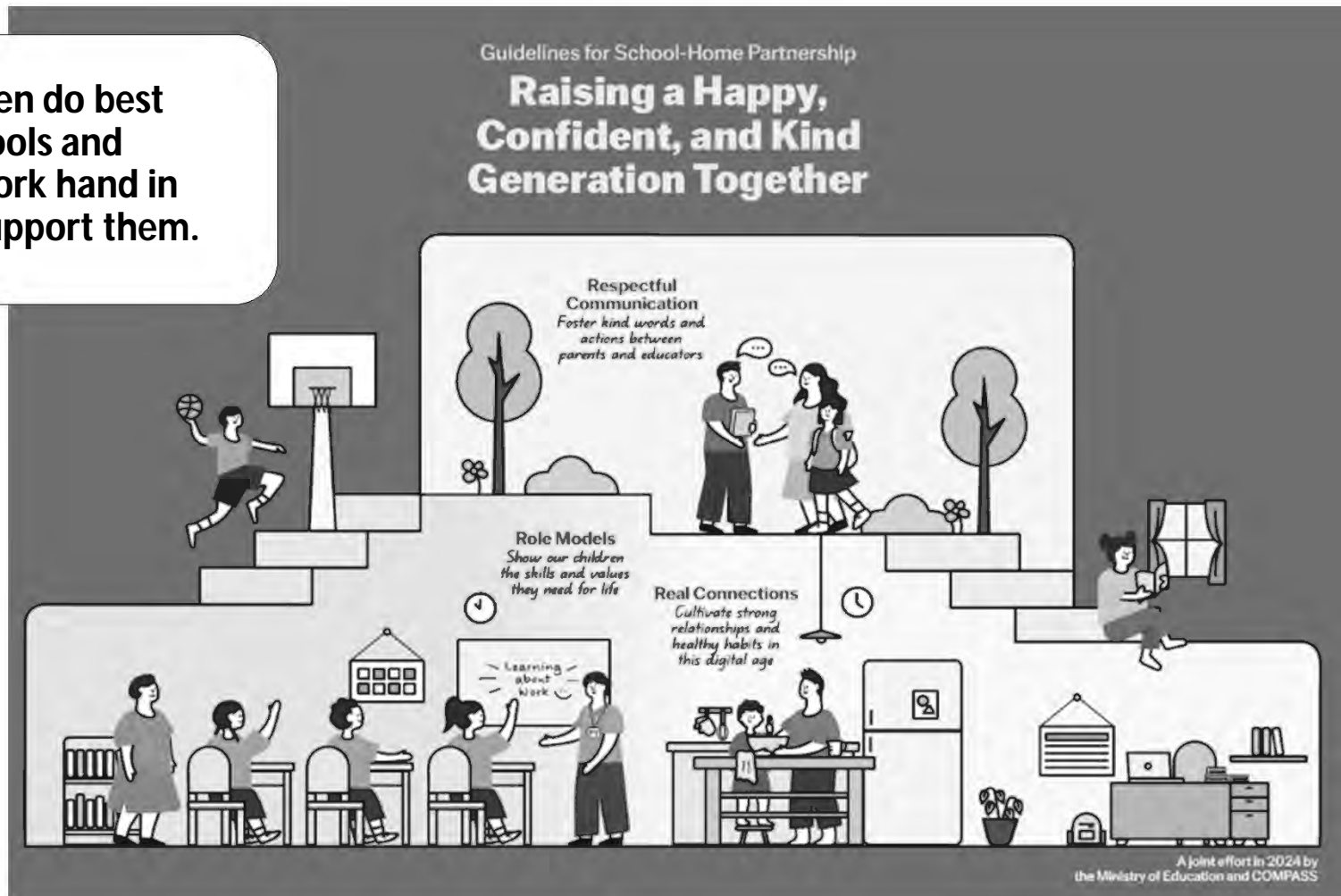
- **Nurture**

Seek to be a facilitator, rather than a supervisor. Let them try when experiencing challenges and discover solutions themselves to learn.

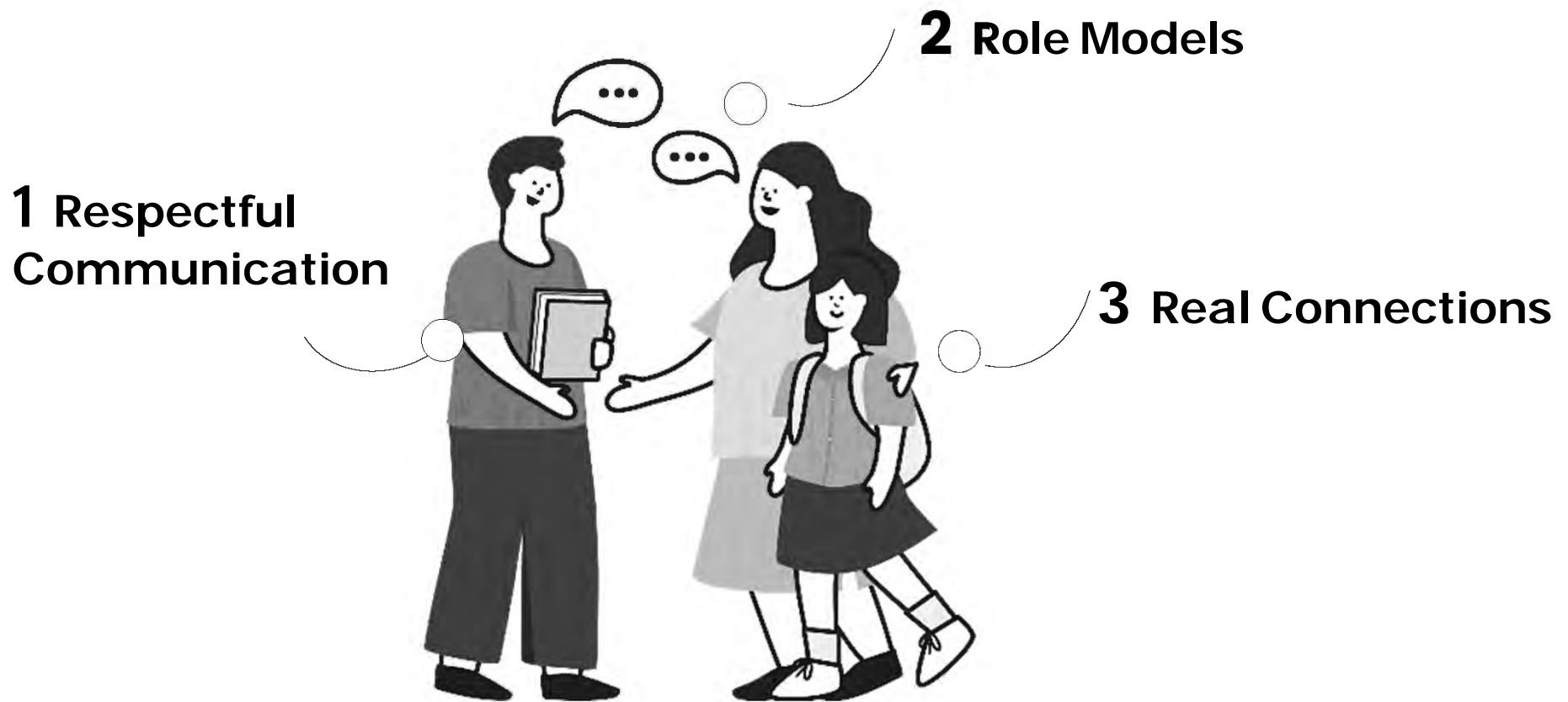


School-Home Partnership

Our children do best when schools and parents work hand in hand to support them.



3 areas we can work together on to foster **School-Home Partnership**



Respectful Communication

**Foster kind words and actions
between schools and educators**



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use



Build strong bonds through shared experiences and meaningful conversations

Provide a balanced mix of engaging online and offline activities, at school and at home



Check Parenting for Wellness Toolbox for conversation starters to facilitate meaningful conversations, and practical strategies on parenting in a digital age.



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Evergreen in Learning, Exceptional in Character

Student Handbook 2025

- School rules, expectations and policies
- Details about key student programmes
- Tips for students about how to study, manage stress and set targets
- Key dates are in the online school calendar

The Evergreen Tree

**Sec 4: Blossom with
Readiness**

.....

**Sec 3: Branch Out with
Resilience**

.....

**Sec 2: Stand Tall with
Dynamism**

.....

**Sec 1: Take Root with
Confidence**

The Evergreen Core

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Thinking Citizens*



Our New Vision: Evergreen in Learning,
Exceptional in Character



**ASPIRE
&
ACHIEVE**

Our Mission: To nurture Citizens of Character
with a Passion to Contribute and Excel

The Evergreen Core

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VALUES

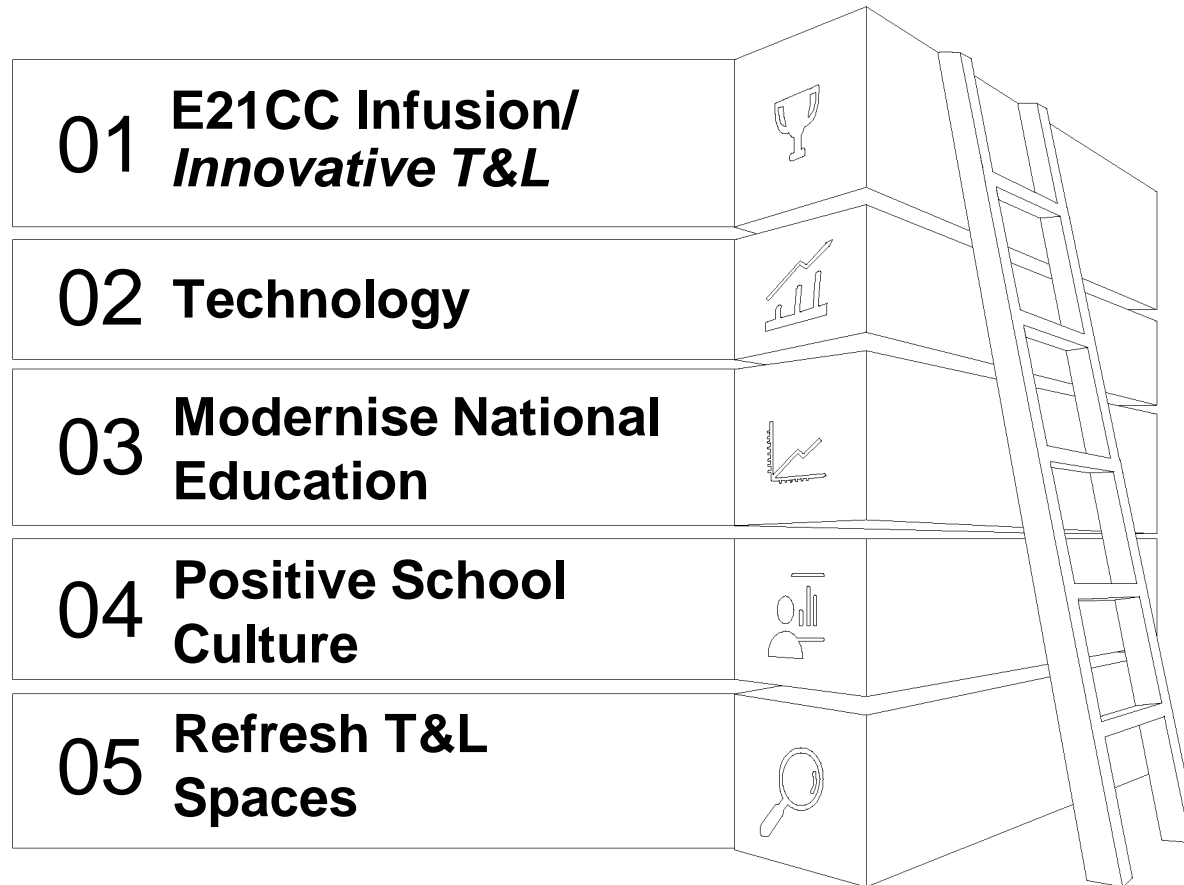
RESPECT

INTEGRITY

COMMITMENT

ENTERPRISE

EV5G- Evergreen's Five Growth Edges



**Intentional
Explicit
Pervasive**

The Exceptional Evergreen Experience

Evergreen in Learning

- Innovative Pedagogies enhanced with EdTech
- Stretch Opportunities
- Meeting Students' Different Learning Needs
- Balanced Assessment
- Future-Ready Approach
- Immersive Learning Spaces

Exceptional in Character

- Positive Classroom Culture
- Peer Support
- Character & Citizenship Education
- Strong Discipline Ethos
- Leadership Opportunities
- Vibrant, Dynamic School Life

What is Full SBB and how is your child impacted?



Year 2020

One of the 28 schools that **piloted Full SBB** from 2020

**Roll-out
of Full
SBB**

Year 2024

Key Features

- Mixed form classes with Common Curriculum @ Lower Sec
- Greater exploration, customisation & flexibility with subject offerings
- New Singapore-Cambridge Secondary Education Certificate (SEC) exam applies to the 2024 Sec 1 cohort onwards
- Greater options in post-sec pathways

Students taking at least	POST-SEC PATHWAYS					
	ITE Year 1 Entry	ITE Year 2 Entry	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
6 G3 subjects	✓	✓	NEW ✓	✓	✓	✓
5 G3 subjects	✓	✓	NEW ✓	✓	✓	
4 G3 + 1 G2 subjects subject	✓	✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓			
4 G1 subjects	✓	NEW* ✓				

*For students who meet ITE's Year 1 academic requirements

lers
rens



Sec 1 – Take Root with Confidence

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**Sec 1 Start It
Right & Camp**



StrengthsExplorer



Learning with PLDs



**Establishing good
learning routines**



Choosing CCAs



Feeling the EVG House Spirit at Road Run

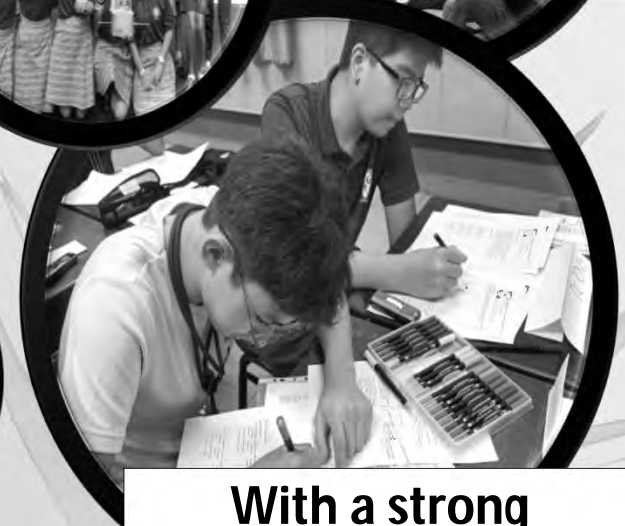
Sec 2 – Stand Tall with Dynamism



Sec 2 Camp



**Future Ready
Day: Financial
Literacy**



**With a strong
foundation, students
choose Upper Sec
Subjects**



CCA Opportunities



Exploring Interests through ALP



Sec 3 – Journeying with Resilience



Sec 3 Camp



Pinnacle of Leadership



China



S. Korea

"World as our School" Programme

Distinctive Curriculum Offerings

- Triple Sciences
- A Math for all students taking pre-dominantly G3 subjects
- G3 Computing Pilot
- Higher Chinese, Higher Malay
- Principles of Accounting
- Elements of Business Studies & Network for Teaching Entrepreneurship (NFTE)



Sec 4 – Flying High with Readiness



Sec 4 Camp Readiness



Academic Support



National Exams



Future Ready Day



Prom Night



The Evergreen Edge: Preparing EVGians for the Future

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Learning for Life Programme (LLP): Strengthening Resilience, Character and Leadership through Sports Education





**Applied Learning Programme (ALP): Effective Communicators with a Heart
Enhanced ALP in Mother Tongue Languages (1 in 4 Schools in SG)**

The Evergreen Edge: Preparing EVGians for the Future

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**“World as our School”:
Overseas Learning Journeys to Broaden Horizons, to Contribute, to Excel**

Our Staff, Our Pride

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Mdm Norhayati Bte Jidin, ST/ML, Finalist in the Role Model Category for the Arif Budiman Malay Language Teacher Award (AGAB) 2024



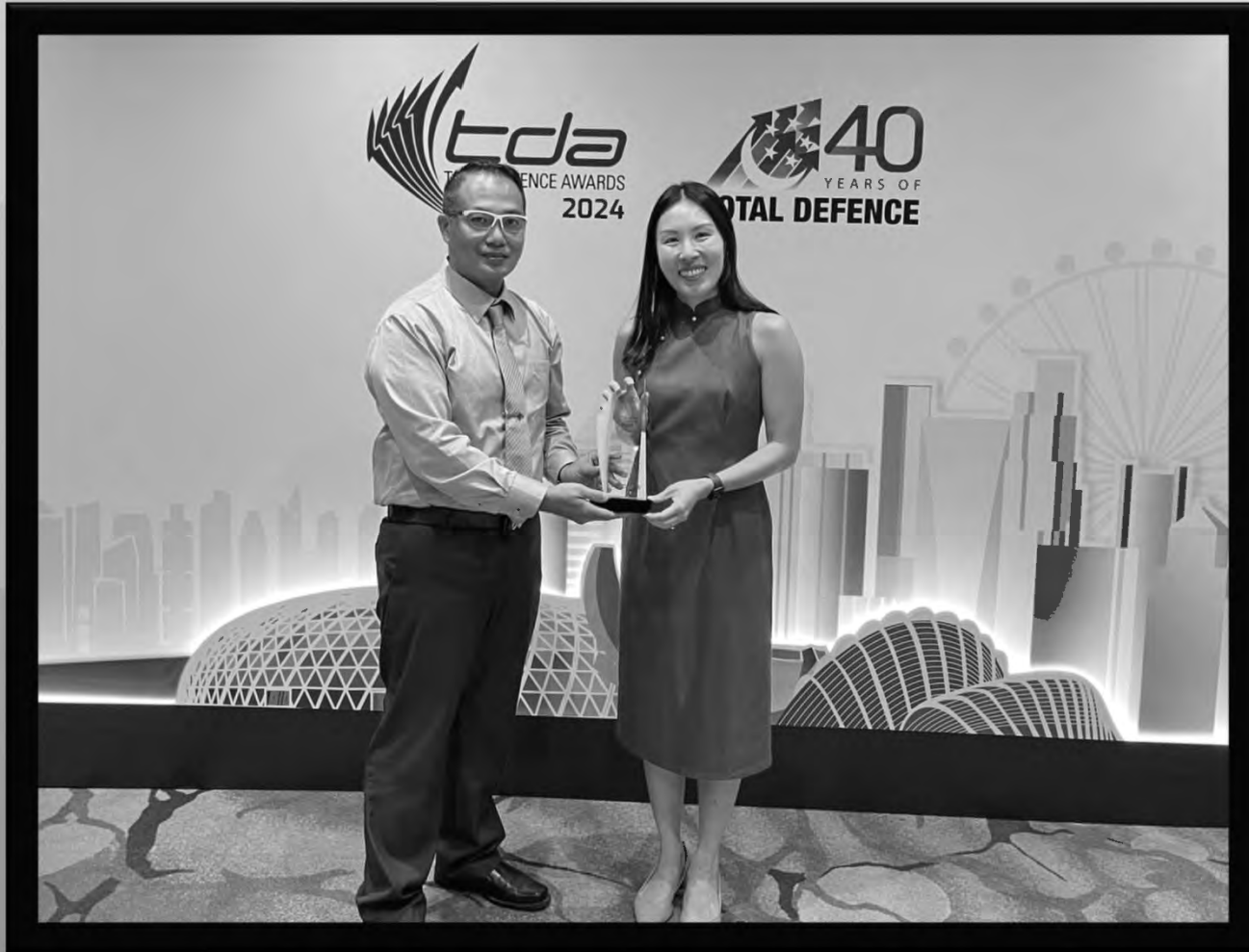
Ms Tina Kishore Sajnani, LT/E. Lit, Winner of Inspiring Teacher of English Award 2024



Mr Samuel Soong, ST/Music, MOE Service Excellence Award (Platinum) Winner



Ms Pricilia Teng, ST/Science, Winner of Outstanding STEM Teacher Award 2024



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Ministry of Defence Total Defence Advocate Award 2024



28



**MOE Service
Excellence
Award Winners**

18

SILVER

9

GOLD

1

PLATINUM

2

**Academy of
Singapore Teachers
Innovator Awards**

4

**NIE Caring Teacher
Awards**

2

MOE Innergy Awards

**CARING LEADER
THINKING CITIZEN**





REJOICE | REFLECT | REIMAGINE

Full Subject-based Banding (Full SBB)

Ms Hanna Maryam Samri
HOD English Language and Literature

Full Subject-based Banding (Full SBB) School

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Your child/ward is in mixed form classes, i.e., each class consists of students posted in via different posting groups.



Subjects Offered in Lower Sec

- | | |
|--|-------------------------|
| <ol style="list-style-type: none">1. English Language2. Mother Tongue Language3. Mathematics4. General Science5. Art6. Music7. Design & Technology (D&T)8. Food & Consumer Education (FCE)9. Physical Education (PE)10. Character and Citizenship Education (CCE) | for <u>all</u> students |
| <ol style="list-style-type: none">11. Literature in English (offered at G2 and G3 levels)12. Geography (offered at G2 and G3 levels)13. History (offered at G2 and G3 levels) | |
| <ol style="list-style-type: none">14. Humanities Exposure Modules (HEMS) (offered at G1 level) | |

Common Curriculum (Art / Music / D&T / FCE / PE / CCD)



Bonding games @ PE



Stories Alive @ ART



**EVG P.R.I.S.M
Experience @ MUSIC**



Timetable Example

1 Respect

Snack Break
Mon to Thu: Period 10
Fri: Period 8

EVERGREEN SECONDARY SCHOOL, Singapore

	1 7:50 - 8:25	2 8:25 - 9:00	3 9:00 - 9:35	4 9:35 - 10:10	5 10:10 - 10:45	6 10:45 - 11:20	7 11:20 - 11:55	8 11:55 - 12:30	9 12:30 - 13:05	10 13:05 - 13:40	11 13:40 - 14:15	12 14:15 - 14:50	13 14:50 - 15:25
Mo	D&T/NFS <small>WS 2B, Kitchen 1 Sangeetha / Loolia</small>			PE <small>Inwin</small>	D4-06, D4-03 LS Sci <small>Joan / ChongSS YinXH / YeolH Sakinah / LimBC Natasya</small>	Recess		D4-03 Geo <small>Izzati / Sabrina / Sharina / Zam</small> Lit <small>Cheyenne / Tyrus</small> Self Study <small>D4-04 G1 Math only WongWT</small>	HMT Room, MT Room 2, MT Room 3 MT <small>Ma Ning / WuYT ChewGH / Wenny Yati / Imran / Fasha</small>	Lit <small>Rachna / KohSC / Hanna</small> Hist <small>Lynn / Pradeepa</small> G1 EL only <small>D4-03 Aashritha</small>			
Tu			Assembly (LS)	HP (LS)	D4-06, D4-03 LS Sci <small>Joan / ChongSS / YinXH / YeolH Sakinah / LimBC / Natasya</small>	Recess		D4-03, D4-06 Eng <small>Syairah / Neve / Tyrus / Loolia / Ee Von / Ashreena</small>		HMT Room, MT Room 2, MT Room 3 MT <small>Ma Ning / WuYT / ChewGH / Wenny Yati / Imran / Fasha</small>		Spectrum 1, D4-03 Maths <small>Mindoe / NgKT / Anthony / YinXH Henry Lee / WongWT</small>	
We	D4-03, D4-06 Eng <small>Syairah / Neve Tyrus / Loolia / Ee Von / Ashreena</small>	Music Room Music <small>Samuel</small>		PE <small>Inwin</small>	Recess		Spectrum 1, D2-04 Maths <small>Mindoe / NgKT / Anthony / YinXH Henry Lee / WongWT</small>		D4-06, D4-03 LS Sci <small>Joan / ChongSS YinXH / YeolH Sakinah / LimBC Natasya</small>	MT <small>Ma Ning / WuYT / ChewGH / Wenny Yati / Imran / Fasha</small>			
Th			D4-06, D4-03 LS Sci <small>Joan / ChongSS / YinXH / YeolH Sakinah / LimBC / Natasya</small>		D4-03, D4-06 Eng <small>Syairah / Neve Tyrus / Loolia / Ee Von / Ashreena</small>	D2-04, Spectrum 1 Maths <small>Mindoe / NgKT Anthony / YinXH Henry Lee / WongWT</small>	Recess	HMT Room, MT Room 2, MT Room 3 MT <small>Ma Ning / WuYT ChewGH / Wenny Yati / Imran / Fasha</small>	Spectrum 2 Hist <small>Alawden / Lynn / Mariam</small> Geo <small>Zam / Shanna</small> HEMS <small>C2-04 Sabrina</small>	Spectrum 1 D2-04 Maths <small>Mindoe / NgKT Anthony / YinXH Henry Lee / WongWT</small>			
Fr	PE <small>Inwin</small>	Art <small>Jasmine Ngo / Carlyna</small>		Recess	D4-03, D4-06 Eng <small>Syairah / Neve / Tyrus / Loolia / Ee Von / Ashreena</small>	CCD							

Timetable generated: 27/12/2023

aSc Timetables

Assessment in Evergreen



Evergreen in Learning, Exceptional in Character

- We adopt learner-centric and balanced assessment practices to nurture emerging 21st Century Competencies (e21CC) and lifelong learning.
- Our balanced assessment approach includes both formative and summative assessments.
- Summative assessments include Weighted Assessments (WA) and End-of-Year Examinations (EYE).
- WAs may be conducted in pen-and-paper format, and they may also take the form of Alternative Assessments (AAs) such as performance tasks, projects and presentations.

Assessment for 2025

One weighted assessment per term:

Levels	Term 1	Term 2	Term 3	Term 4
S1, 2 and 3	1 st WA	2 nd WA	3 rd WA	EOY
	15%	15%	15%	55%
S4 and 5	1 st WA	2 nd WA	Prelim	
	15%	15%	70%	

Secondary 1 Progression

- With Full SBB, schools are moving towards a secondary school education where students learn each subject at the level that best caters to their overall strengths, interests and learning needs.
- As such, all students will generally progress to Secondary 2.
 - Teachers will check in with students and parents to discuss the subjects and respective subject levels that best suit the student.
 - Students can offer certain subjects at a more demanding level based on his/her interest and learning progress, as well as school's holistic considerations.

Points of entry for students who are taking subjects at G1 and G2 level

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Dec
2024

After release of PSLE posting result
(Letters of Offer issued)

May
2025

Based on Semester 1 weighted
assessments and teachers' feedback of
learning attitudes and aptitude

Oct
2025

After release of End-of-Year Examination
results and teachers' feedback of
learning attitudes and aptitude

Eligibility Criteria



- Students who are currently taking subjects at G1 or G2 level will be offered the subject at more demanding level if they meet the following criteria:

Current Subject Level	School-based results for Semester 1, or Secondary 1 overall for Semester 2	Option to offer subject at
G1	<u>75% or higher</u> in specific subject	G2 level starting from next semester
G2		G3 level starting from next semester

- Your child/ward **can choose** to **accept or reject** the offer.

Applied Learning Programme (ALP) - Effective Communicators with a Heart

Ms Hanna Maryam Samri
HOD English Language and Literature

Objective

To leverage on authentic, real-world contexts to develop values, communication skills, and creative and critical thinking skills.



Enhanced ALP

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- 1 out of only 4 schools in Singapore
- The only school in the North Zone
- EL, CL/ML ALP are offered to all students

Examples of Tiered Programmes

English Language ALP: Effective Communicators with a Heart

Tier 1 (curriculum)



- Sec 1: Drama
- Sec 2: Forum Theatre
- Sec 3: Presentation Skills

Tier 2 (within school)



- Emcee Training
- School Tours during Open House

Tier 3 (beyond school)



- ELDDS Debate, Drama & Writing competitions
- Outreach Ambassadors
- KidsREAD Ambassadors

Examples of Tiered Programmes

Enhanced ALP for Mother Tongue Languages

Tier 1 (curriculum)



- Sec 1: Story Challenge, Silat
- Sec 2: Speech
- Sec 3: Lyrics writing

Tier 2 (within school)



- Reading Programme Sharing Session
- In-house competitions
- Speech workshops

Tier 3 (beyond school)



- National & Zonal competitions (e.g. CL, ML Speech Competitions)
- Virtual Overseas Learning Journeys

Creative Expressions Through Music

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- One of the unique features of EVG's ALP and Enhanced ALP
- Develops musical talents through a structured talent development programme - EVG P.R.I.S.M. Experience - that sees students participating in and organising music events in and outside school



EVG P.R.I.S.M. Experience



Outcomes:
Confident Persons, Self-Directed Learners,
Active Contributors



Sponsored Professional Development

Internships with Concert Organisers & Theatre Companies

Perform for the whole school

Arts Ambassadors: organise concerts and other arts events

Perform at **Lunchtime Concerts / any other relevant Tier 1 showcase.**

Organise **Lunchtime Concerts / any other relevant Tier 1 showcase**

Lower Secondary Music Showcase

Group Leadership in LS Project Work

Discovering & Developing Musical Talent

Tier 4



Tier 3



Tier 2



Tier 1

Developing Management Skills

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Learning for Life Programme

Mr James Ng
HOD PE & CCA



Learning for Life (LLP) Programme: Strengthening Resilience, Character & Leadership through Sports Education



Three-Tiered Approach for LLP

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1

EDUCATE

- Explicit teaching of values in PE
- Life skills-based PE classroom curriculum
- Leadership & outdoor experiential programme



2

INSPIRE

- Workshops & learning journeys
- Sports enrichment programmes
- Specialised fitness & conditioning



3

SPECIALISE

- Play Inclusive
- Sports Leaders Camp
- National Sports Association



Examples of Programmes under the Three-Tiered Approach for LLP



Annual EVG Road Run



Level Camps, e.g. Sec 1 Camp
Confidence



Sec 3 Camp Resilience



Play Inclusive

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Sports enrichment programmes for
CCAs, Sports Camp & Sports Carnival



Sports Leaders
Developmental
Programme
(Sports Singapore)

Level Camps

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Secondary 1

**Take Root with
Confidence**



**CAMP
CONFIDENCE**



Secondary 2

**Stand Tall with
Dynamism**



CAMP DYNAMISM



Secondary 3

**Branch Out with
Resilience**



CAMP RESILIENCE



Secondary 4 & 5

**Blossom with
Readiness**



CAMP READINESS



CCA & Leadership Development @ EVG



Range of CCA Options

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Sports

Badminton
Netball
Table Tennis
Rugby (boys)
Volleyball
Cross-country

Performing Arts

Chinese Dance
Malay Dance
Gamelan Ensemble
Chinese Orchestra
Guitar Ensemble

Clubs and Societies

ELDDS
Digital Media Club
Youth Flying Club
Interact Club

Uniformed Groups

NCC
NPCC
Red Cross Youth
NCDCC

CCA Policy

- CCA is **COMPULSORY** for all Secondary school students.
- Active participation in at least **ONE** CCA
- Minimum of **75% attendance** for the first CCA in each academic year
- **Truancy from CCA = Truancy from school/class**
- **LEAPS 2.0** – 4 domains of holistic development, namely leadership, achievement, participation and service

A Student-Centric, Values-Driven Education

A Broad and Deep Foundation for a Lifelong Journey



LEAPS 2.0

- 4 Domains of LEAPS 2.0
- 5 Levels of Attainment: 1 - 5

Participation

Achievement

Leadership

Service



LEAPS 2.0 CCA Recognition



Co-Curricular Experience	Basic Requirement for Level of Attainment in the 4 Domains	Bonus Points (for applications to JC/MI, Poly & ITE)
Excellent	4,3,3,3	2
Good	4,1,1,1 3,2,1,1 2,2,2,1	1
Fair	Did not meet above criteria	0

Recognising Participation Outside School

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External CCA

- Students' representation of external organisations can be recognised.
- Please seek school endorsement by submitting relevant documents containing the details of the external activities.
- Students must participate in at least **one CCA in school** before recognition can be given to their external CCAs.

SP-CCA (Ethnic Dance)

- A mixture of online and face-2-face sessions
- Not in lieu of school-based CCA

SP-CCA (Water Polo, Athletics, Canoeing)

- Travel to centralised locations for training
- Do not need to have a school-based CCA if endorsed by Principal

Timeline for CCA Allocation



Dates	Events
Week 2 - 5	CCA Marketing for Sec 1 Recruitment
17 th Jan 2025 (Fri)	CCA Open House
13 th Jan – 7 th Feb 2025	CCA Trials
7 th Feb 2025	Start of Online CCA Option Exercise <i>(4 choices from at least 2 CCA groups, max of 2 from each CCA group)</i>
10 th Feb 2025	End of Online CCA Option Exercise
14 th Feb 2025	Results of CCA Allocation



Evergreen Secondary School

Opportunities for Leadership

Developing Thinking and Caring Leaders

- Class Chairpersons
- CCA Leaders
 - Captains (boy and girl)
 - CCA Chairpersons
 - Warrant officer, Master sergeant and Station inspector (or equivalent)
- House Captains
- Prefects, Prefects EXCO and CCA EXCO Members
- Digital Ambassadors and Subject Representatives



Pr Prefect EXCO	Sp Sports Leaders	Cl Class chair	Cy Cyber Wellness	EL English	Hu Humanities
Cc CCA EXCO	Ho House Leaders	Se Service Learning Leaders	PW Projects	Ma Math	Ae Aesthetics
Pr Prefects	Cc CCA Leaders	Su Subject Rep	AVA AVA Rep	MT Mother Tongue	PE PE Reps

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Positive Discipline @ EVG

Mr Wong Wei Tang
SH/Student Management



What is Positive Discipline?

Positive discipline is EVG's approach to guide and develop youths into **well-adjusted** members of our society.

- Firm and affirm
- Interest of the child at heart
- Focus on the behaviour, not the person
- Long-term change



Objectives and Intended Outcomes of Positive Discipline

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- Self-directed to do the right thing when no one is watching
- Demonstrating responsibility to self and others
- Respecting self and others in physical and online contexts
- Encouraging one another to be the best of themselves each day
- Eventually leading others in good behaviour



Parents, Our Partners

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Strong partnership with parents to help our students pick up positive habits, stay away from negative habits, and to sustain a healthy lifestyle

EDUCATE

ENGAGE

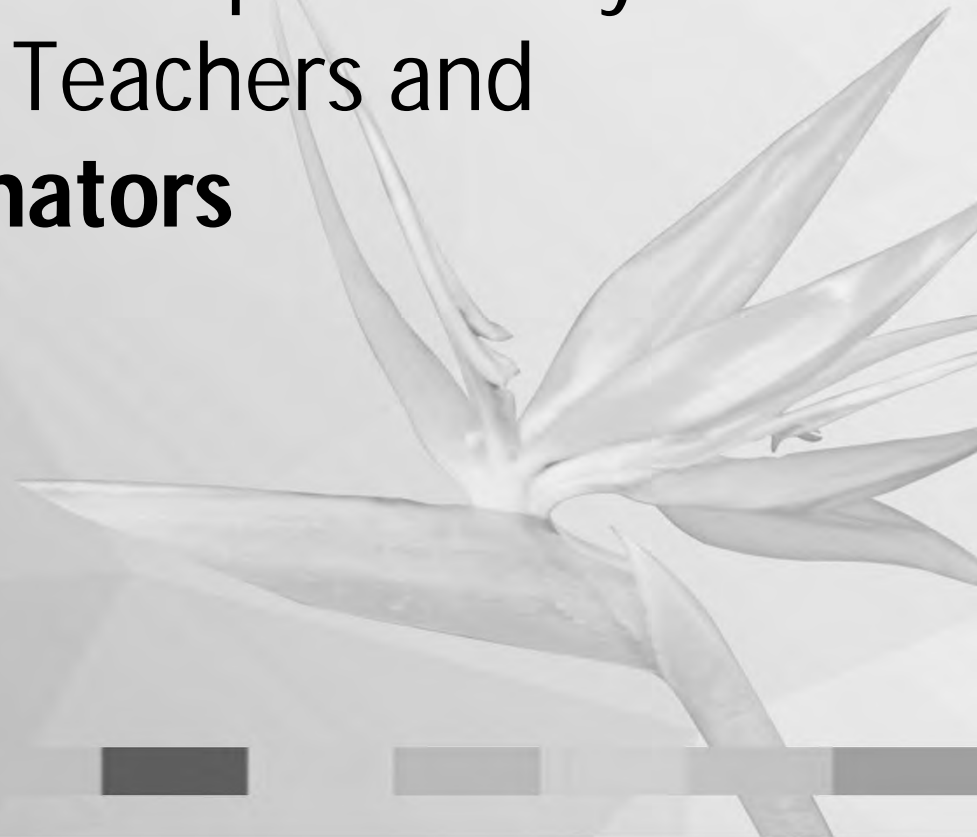
ENFORCE

Parents, Our Partners

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Regular communication with parents by
Form Teachers, Subject Teachers and
Discipline Level Coordinators



Some Key School Policies



Attendance & Punctuality

Day	Assembly Time
Monday	0730 hrs
Tuesday	0850 hrs
Wednesday	0730 hrs
Thursday	0850 hrs
Friday	0730 hrs

Some Key School Policies

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Consistent attendance helps build strong foundations for learning.

Students may be excused for up to 5 days per semester for valid reasons with a parent/guardian's letter.

Valid reasons include:

- Student is unwell and submits a parent/guardian's letter of excuse
- Compassionate reasons: bereavement or serious illness of a family member.

Some Key School Policies

Refer to Student Handbook for details on the following:

- **Attire**
- **Mobile phone usage**
- **Lockers**
- **iPad Personal Learning Devices** (*when Sec 1 students receive their own set*)



Some Key School Policies

A safe and positive school environment enables all to thrive.

Zero Tolerance for Bullying.

Thank you for your partnership in instilling excellent character and values in our children.



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Character and Citizenship Education (CCE) & Student Well-being Programmes (SWB)

Ms Julia Raj
HOD CCE & SWB



Key Beliefs

Good character has no shelf-life, unlike skills and knowledge.

Every child can be nurtured to become a citizen of good character.

Deep learning happens when we engage the **head, heart and hands**.

Character development takes place when there is **care**.



Overview of Programmes

Within Curriculum Hours

- Character & Citizenship Development Lessons
- Home Periods
- Cyber Wellness
- Sexuality Education
- Education and Career Guidance

Enhancing Support

- Financial Assistance Schemes
- Counselling and Intervention
- Partnership with Parents Activities

Examples of Programmes

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Cohort Wide Programmes - VIA



Education & Career Guidance & Skills Future



Values Education in lessons, e.g. PE



NE & Cyber Wellness Programmes



Emergency Preparedness – Cohort CPR & AED

Partnership with Parents



EVG Parent Support Group



Participation in Termly Meetings, Workshops, Parent-Child Bonding Activities & School Events

Event: PSG Term 1 Meeting

Date: Saturday 22 February 2025 from 9.30 to 11.00 a.m.

Venue: School Library (Level 3)





Join Us! Parent Support Group (PSG)

A team of dedicated parents supporting each other in nurturing their children. Network, share and learn with fellow parents by involving yourself in initiatives such as parenting workshops and school events.



<https://go.gov.sg/joinevgpsg>



EVERGREEN
Parent Support Group

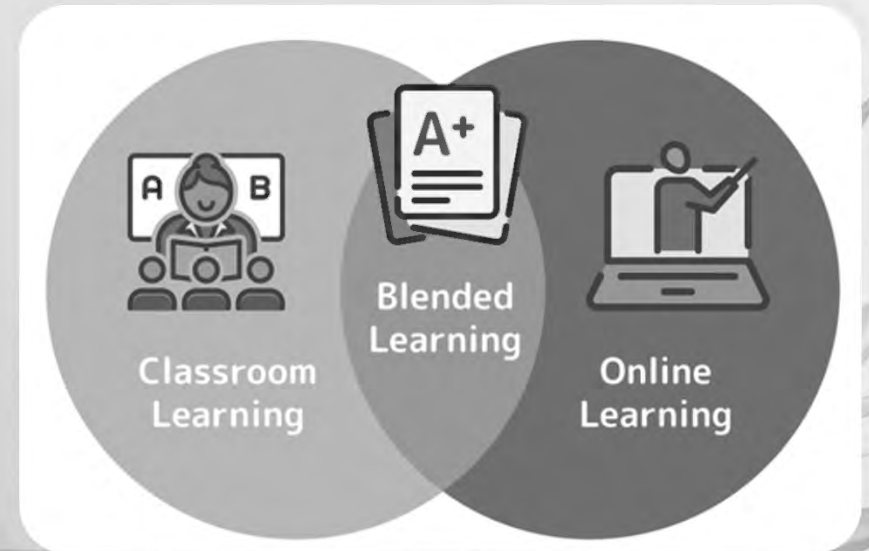
Blended Learning (BL) Day

Mr Melvin Chua
HOD EdTech



Home-based BL Days

- MOE introduced home-based learning with *Student-initiated Learning (SIL)* as a regular feature of schooling experience.
- Since 2022, all secondary schools and junior colleges have home-based learning days.
- In EVG, we call ours “***Blended Learning Day***”.



Intent of Blended Learning

- Nurture self-directed and independent learners
- Develop passionate and intrinsically motivated learners



Student-Initiated Learning (SIL)

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SIL is



an opportunity for your child/ward to learn to be an **independent, passionate and lifelong learner**



a dedicated time during HBL for your child/ward to explore his/her personal interests, both within and outside the curriculum

BL Days in Term 1 (2025)

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Week 1 Tue

January

7

Week 6 Mon

February

10

Week 8 Fri

February

28

Sample of BL Day Timetable



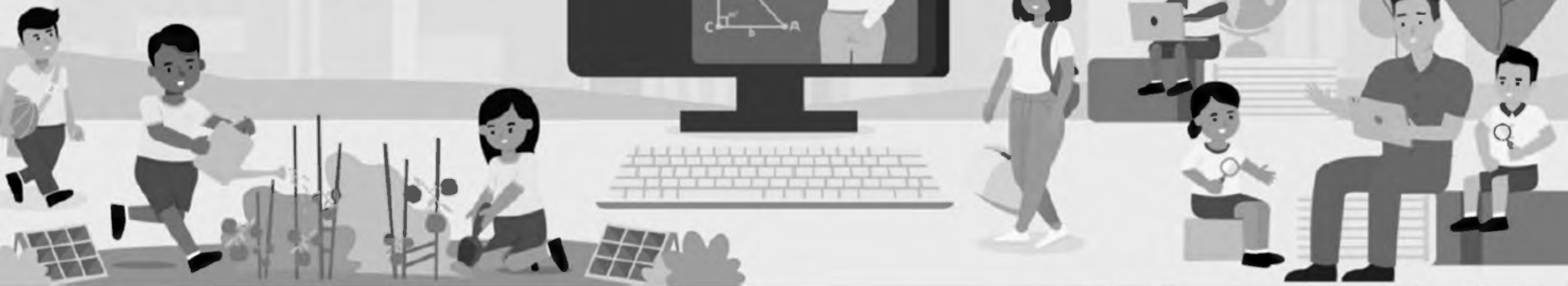
Time	BL Day 1	BL Day 2
0800 to 0900	G3 & G2 Geography G1 Humanities Exposure Module	PE
0900 to 1000	Mother Tongue	English
1000 to 1030	Break time	
1030 to 1130	Design & Technology	Mathematics
1130 to 1230	Science	Music
1230 to 1330	Lunch Break	
1330 to 1430	Student-Initiated Learning (SIL)	

Personal Learning Device (PLD) Initiative

Mr Melvin Chua
HOD EdTech



LEARN FOR LIFE:
**Equipping Ourselves
for a Changing World**



The world is fast-changing with digital technology becoming integral in our lives. The National Digital Literacy Programme (NDLP) was launched to **prepare our children to be future-ready.**

This Personal Learning Device Initiative will support your child to:

- **learn better in this digital age; *and***
- **be ready for the digital economy.**

Use of Personal Learning Device (PLD)



- iPad was chosen due to its user-friendliness, portability, strong battery life, productivity and support for teaching and learning.
- Programmes are conducted to build capacity of students in the use of iPad to enhance their learning experiences.

Examples of Use in Lessons

Use of ICT tool to create VR experience and enhance students' learning

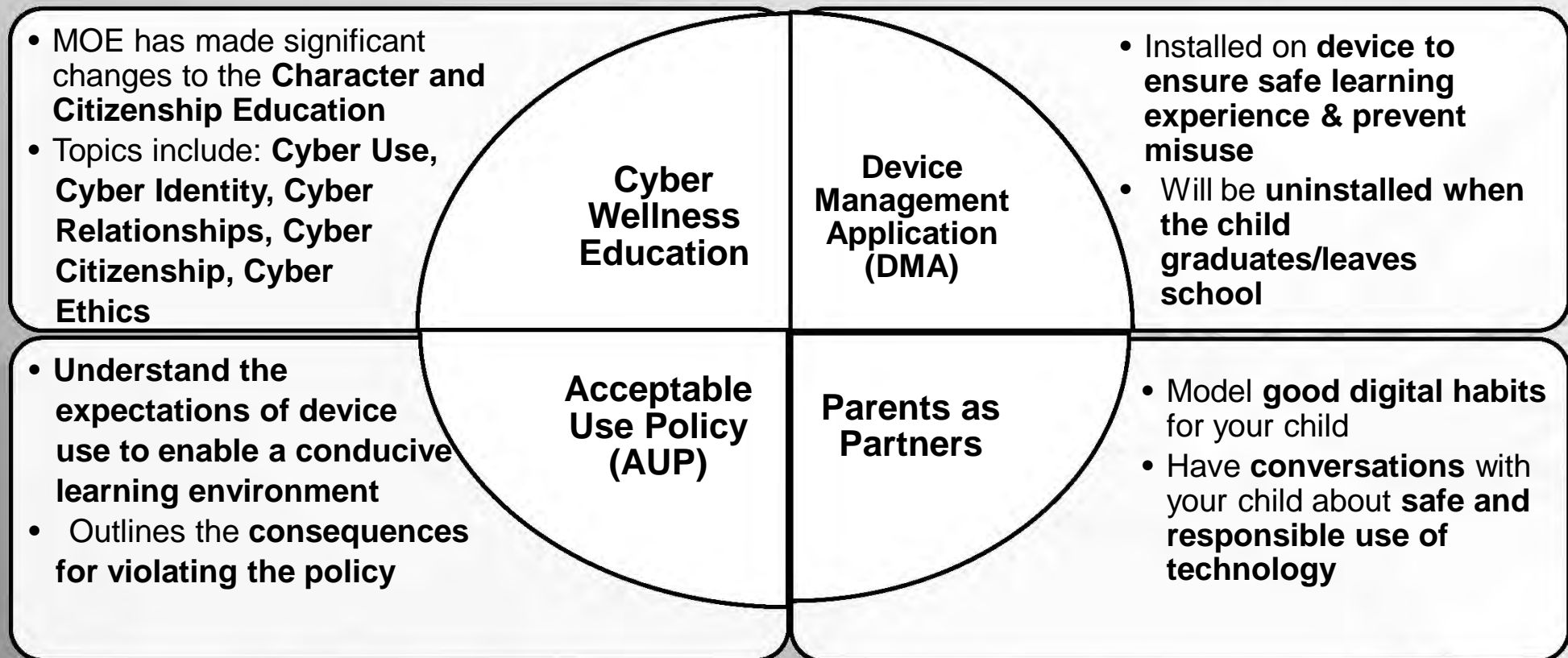


Sec 3 students learning about Trigonometry



Sec 2 students learning about Volume and Surface Areas of Solids

Responsible Use of Devices



What is Device Management Application (DMA)

- Your child's/ward's PLD will be installed with a Device Management Application (DMA) to provide a safer digital environment for learning.
- Installation of the DMA will be performed after the collection of the device.
- This applies to both devices purchased through the school and pre-existing student-owned devices.
- The DMA will be **funded by MOE** and will be **uninstalled** from the device **when your child/ward graduates/leaves the school.**

Device Bundle that Your Child/Ward Will Have

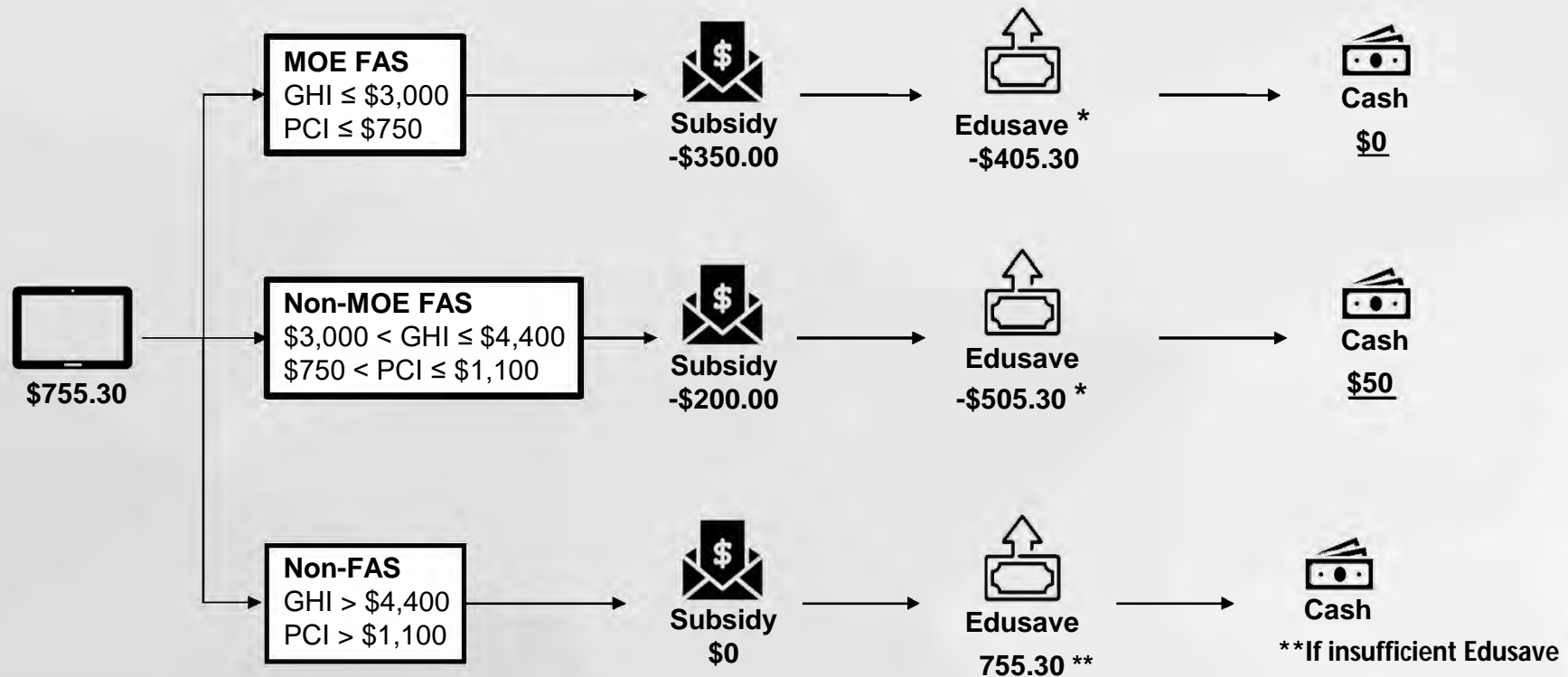


What Does It Include

- Apple iPad (10th Gen, 10.9", 64GB)
- Apple Pencil (USB-C)
- External Keyboard
- 1 year Insurance and 1 year Warranty
- Cost of bundle with GST: \$755.30

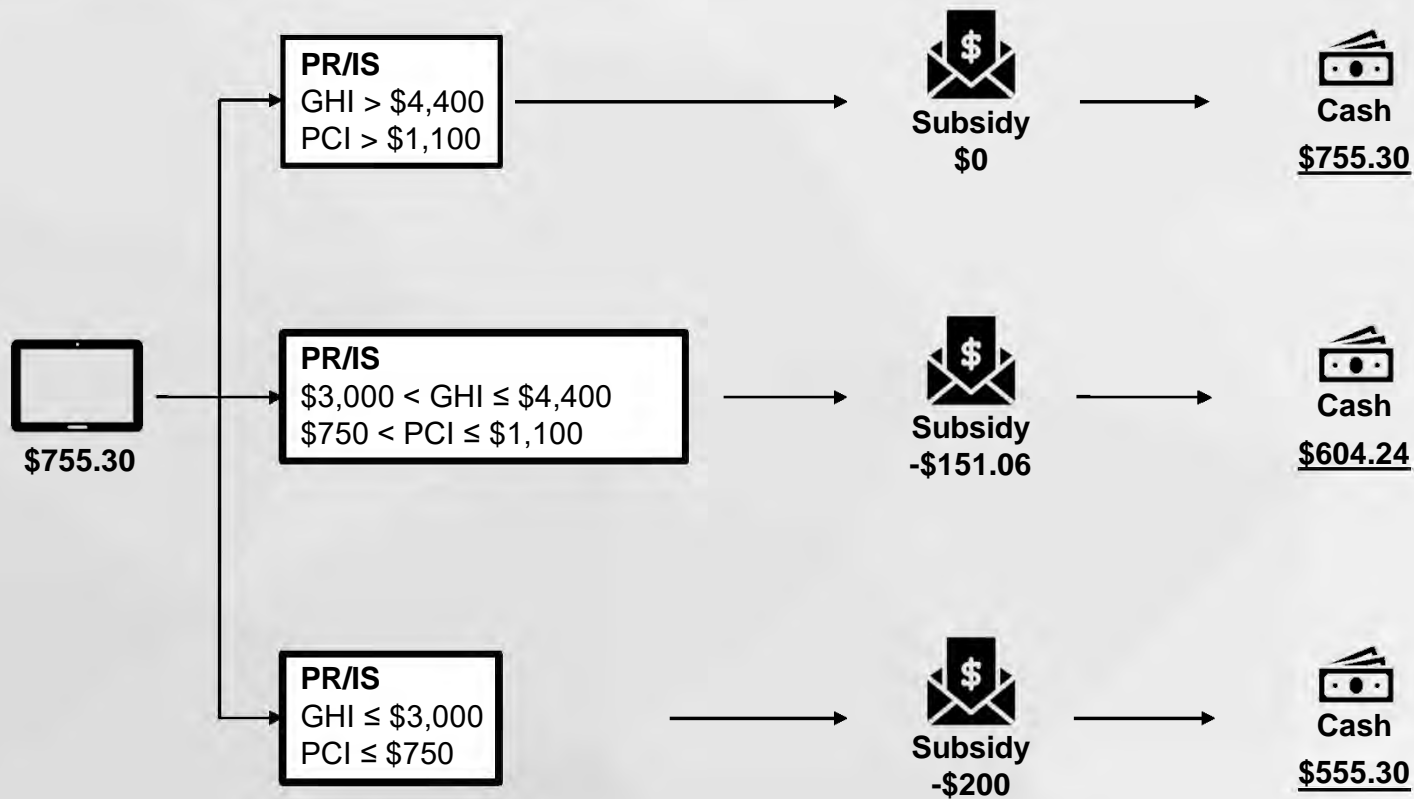
Device Cost for Singapore Citizens (SC)

To ensure affordability, MOE has provided Edusave top-up of \$300 in 2023 to all eligible Singaporean students. This is on top of the annual Edusave contribution of \$290 for secondary school students.

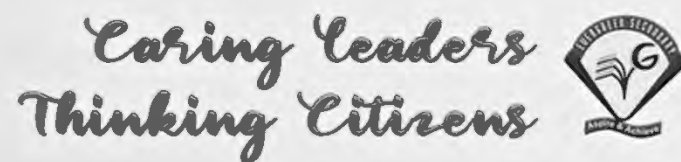


* If insufficient Edusave, additional subsidy will be provided.

Device Cost for Permanent Residents / International Students (PR/IS)



Financial Assistance for PLD



- Subsidies are available for students who require funding support to purchase a PLD.
- It is compulsory for all students on the MOE Financial Assistance Scheme (FAS) to use their Edusave to pay for the PLD, after subsidies have been granted.
- The table below shows information on the eligibility for the subsidy:

Students eligible for subsidy	Income criteria	How to Apply for Subsidy
Students under MOE FAS	Gross Household Income (" GHI ") is \$3,000 or less, or Per Capita Income (" PCI ")* is \$750 or less (* PCI refers to the GHI divided by the total number of family members in the household.)	No action required. PLD is automatically subsidised.
Students under School-based FAS	GHI is \$4,400 or less, or PCI is \$1,100 or less	
Students who are currently <u>not</u> under the MOE FAS or School-based FAS	GHI is \$4,400 or less, or PCI is \$1,100 or less	Apply through the FormSG Link that will be provided in the Letter via Parents Gateway (PG).

Estimated Timeline



Time Frame (2025)	Activity
By mid Jan	More details and admin info to be sent via Parents' Gateway (PG) on: 1) Parental Consent for purchase of device bundle 2) Parental Consent for Edusave withdrawal (for Singapore Citizens) 3) Submission of income documents for subsidy application (for those eligible)
End Jan – Feb	Loan of devices during Blended Learning in Term 1, for those without devices at home
End Jan – Mar	Collating responses, processing of subsidy applications and ordering of device bundle, updates on DMA for parents
From April onwards	Collection of device bundle

Frequently Asked Questions about PLD



Q1) Can students opt out from using the school-selected iPad device if they wish to use their own iPad?

Students are encouraged to use the iPad model prescribed by the school for a smooth learning experience. If students wish to use their own iPad devices, these iPad devices must meet the necessary specifications such as processor speed and compatibility with the school's Device Management Application (DMA).

Q2) What is the insurance and warranty coverage?

The 1 year insurance and 1 year warranty allows for 1 repair or 1 replacement. The insurance coverage is only applicable for situations of damages and loss where the student has taken precautions to safeguard the device. It is for the main device only and does not cover accessories.

Parent-Teacher Meetings (PTM) in 2025

Mid Year	End of Year
30 May Friday	31 Oct Friday