

*Evergreen in Learning,
Exceptional in Character*





Evergreen Secondary School
Evergreen in Learning, Exceptional in Character

Briefing for Sec 4 & 5 Students & Parents

Blossom with Readiness

17 April 2026, 1700 – 1830

Welcome, Parents / Guardians!

Purpose:

1. Share with parents and students **the key academic and non-academic matters** taking place in Evergreen Secondary this year
2. Ensure **clarity and understanding** regarding national examinations and post-secondary progression pathways
3. Offer **guidance and resources** to assist parents and students in making thoughtful and appropriate choices for post-secondary progression

Programme

1. Your Child's Progress in 2025–2026
2. Important Information for Secondary 4 & 5
3. Post-Secondary Progression Pathways
4. Education and Career Guidance
5. Sources of ECG Support
6. School-Home Partnership
7. Closing Remarks by our Vice-Principal
8. Q&A



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Your Child's Progress in 2025-2026



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Important Information for Secondary 4 & 5

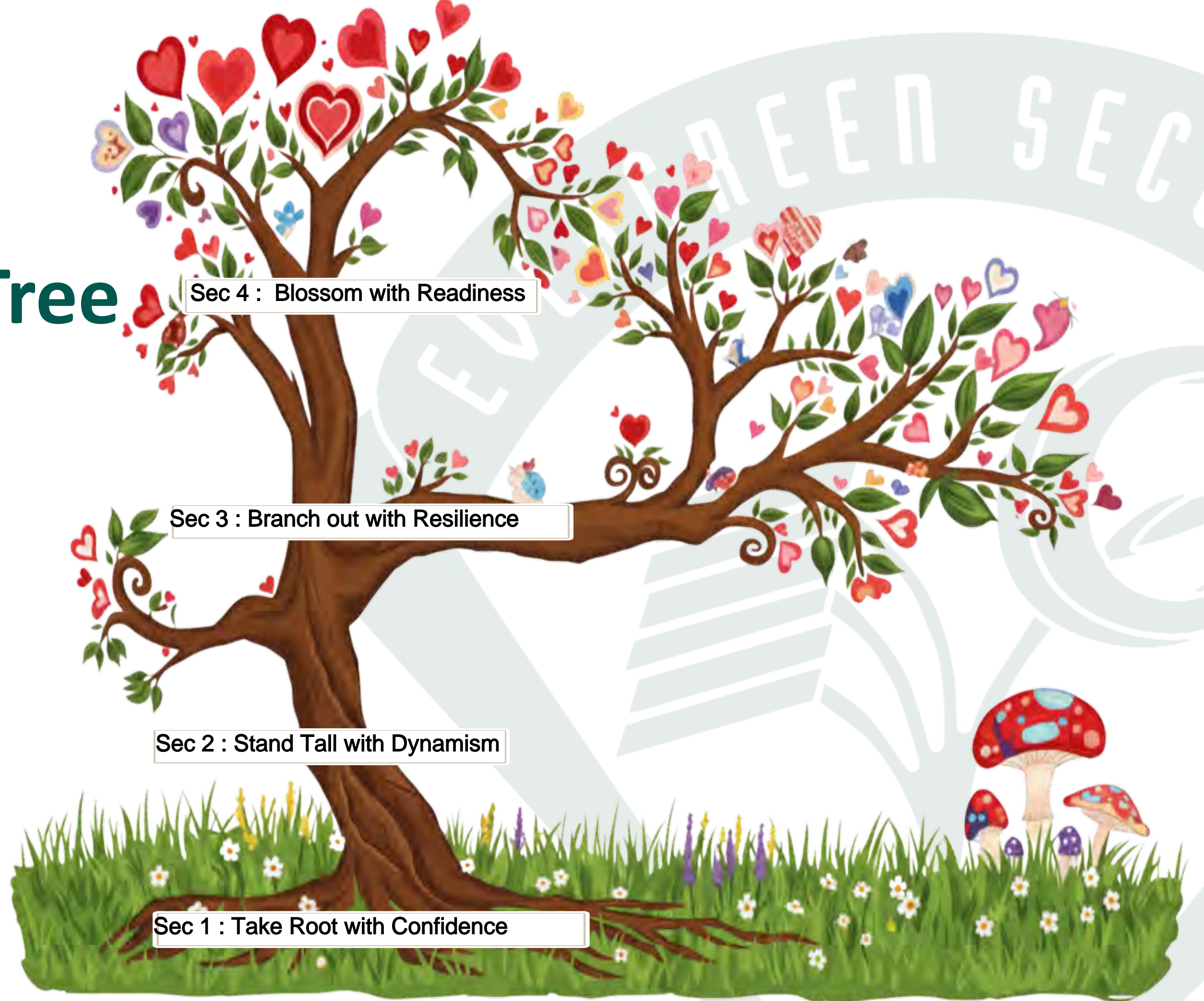
Evergreen Tree

Sec 4 : Blossom with Readiness

Sec 3 : Branch out with Resilience

Sec 2 : Stand Tall with Dynamism

Sec 1 : Take Root with Confidence



What is important for the Sec 4s and 5s this year?

- **Focus on national examination preparation** whilst guiding their juniors before stepping down in April and leaving behind a positive legacy
- **Understand their post-secondary education pathways** and start application processes for their chosen institutions
- **Work closely with parents, teachers and our Education and Career Guidance Counsellor** throughout this critical transition year

Sec 4 & 5 Assessment Structure

Term	1	2	3 and 4
Assessment	Weighted Assessment (WA) 1	Weighted Assessment (WA) 2	Preliminary Exam
Weighting	15 %	15 %	70 %

WAI Performance

English	Passes	Distinctions
G1	92.6%	22.2%
G2	87.1%	-
G3	98%	29.1%

Maths	Passes	Distinctions
G1	87%	58.7%
G2	56.9%	40%
G3	98.7%	79.5%

Calendar of events

Date	Event
16 Apr	CCA Stand-down
27 Apr - 15 May	WA2
29 May	PTM
2 June	Mid-Year MT/ MT B Written Paper
3 Aug - 13 Aug	N-Level Prelim Exams
13 Aug - 31 Aug	O-Level Prelim Exams
25 Sep	Graduation Day
29 Sep	Last day of lessons

N-Level National Exams

Date	Assessment
13 – 17 Jul	English Language Syllabus Oral Exam Mother Tongue Languages Oral Exam
14 – 24 Sep	GCE N-Level Written Exams (I)*
5 – 13 Oct	GCE N-Level Written Exams (II)

***Students are to report to school on 25th, 28th and 29th September. Last day of lessons is 29th Sep.**

Refer to Confirmation Slip and SEAB Website (www.seab.gov.sg) for details.

O-Level National Exams

Date	Assessment
2 June (am)	Mid-Year Mother Tongue Languages & B Syllabus Written Paper
7 Jul (pm)	Mother Tongue Languages Listening Comprehension
13 – 17 Jul (pm)	English Language / Mother Tongue Languages O Level Oral Exam
30 Sep, 5, 8 & 13 Oct	Science Practical Exams
15 Oct (pm)	English Language/ Mother Tongue Languages B Listening Comprehension
19 Oct – 10 Nov	GCE O-Level Written Exams

***Last day of lessons is 29th Sep.**

Refer to Confirmation Slip and SEAB Website (www.seab.gov.sg) for details.



Academic Expectations

- Sustain motivation and energy
- Apply appropriate study techniques to match individual learning styles
- Reflect on growth and celebrate each small achievement
- Build personal accountability and take ownership of learning – seek help as early as when first in doubt; adapt learning strategies to overcome ongoing challenges



Behavioural Expectations

- Commit to regular school attendance and punctuality
- Sustain healthy lifestyle with balanced diet and exercise routines
- Meet all deadlines and demonstrate excellent time management
- Zero tolerance for examination malpractice or plagiarism
- Serve as positive role models for junior students
- Maintain personal conduct and discipline and uphold school values both in and outside school

Coursework Submission Deadlines

O-Level	Deadline
Art	20 May
Nutrition and Food Science	12 Jun

N-Level	Deadline
Art	20 May
Design & Technology	10 Jul
Elements of Business Skills	19 May
Nutrition and Food Science	9 Jun

Supplementary Lessons & Coursework

Date	Event	Subject
3 – 5 Jun	Supplementary	Respective subjects
Jun 2025	Coursework	D&T, NFS, Art



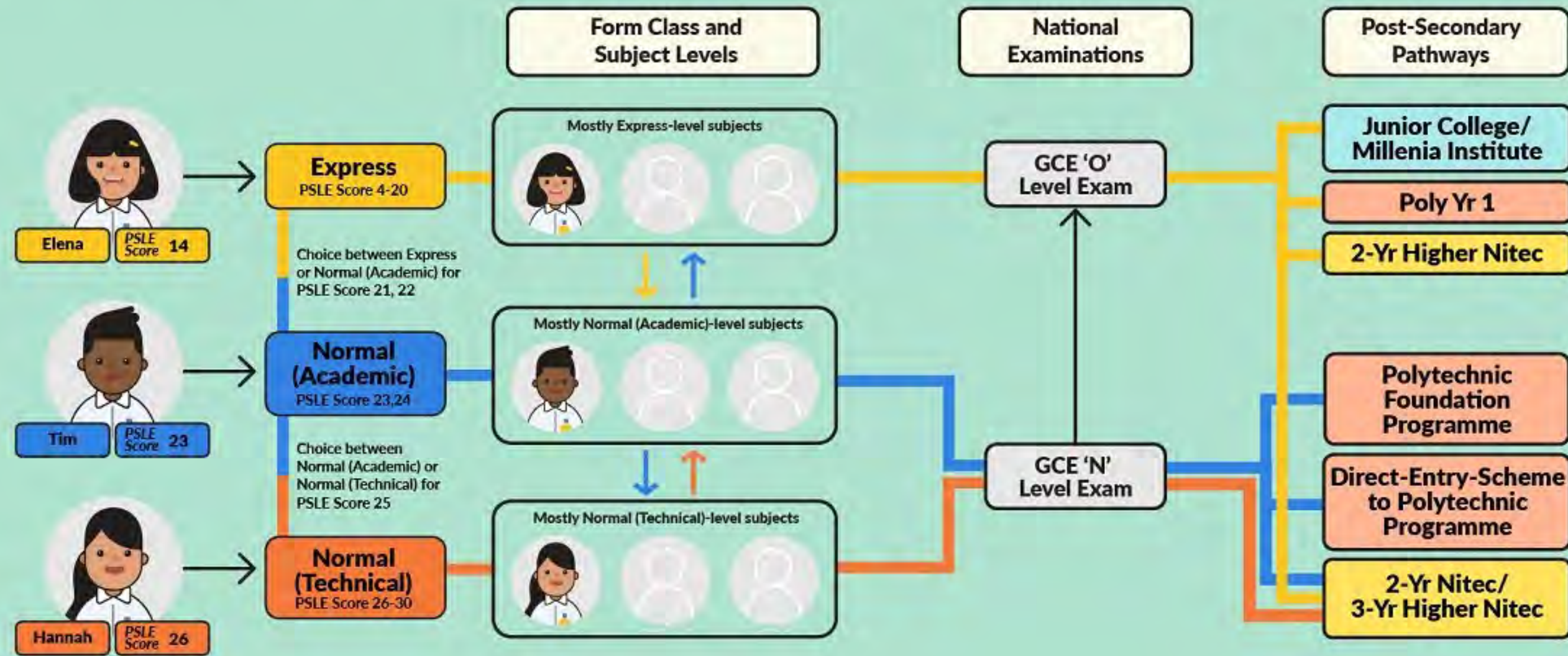
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Post-Secondary Progression Pathways

Secondary School Experience and Post-Secondary Pathways Before Full SBB



Based on their PSLE scores, students are allocated to the Express, Normal (Academic) and Normal (Technical) streams, and admitted into Secondary schools in these three streams. These academic streams largely determine students' access to subjects and programmes in secondary school, and post-secondary pathways.

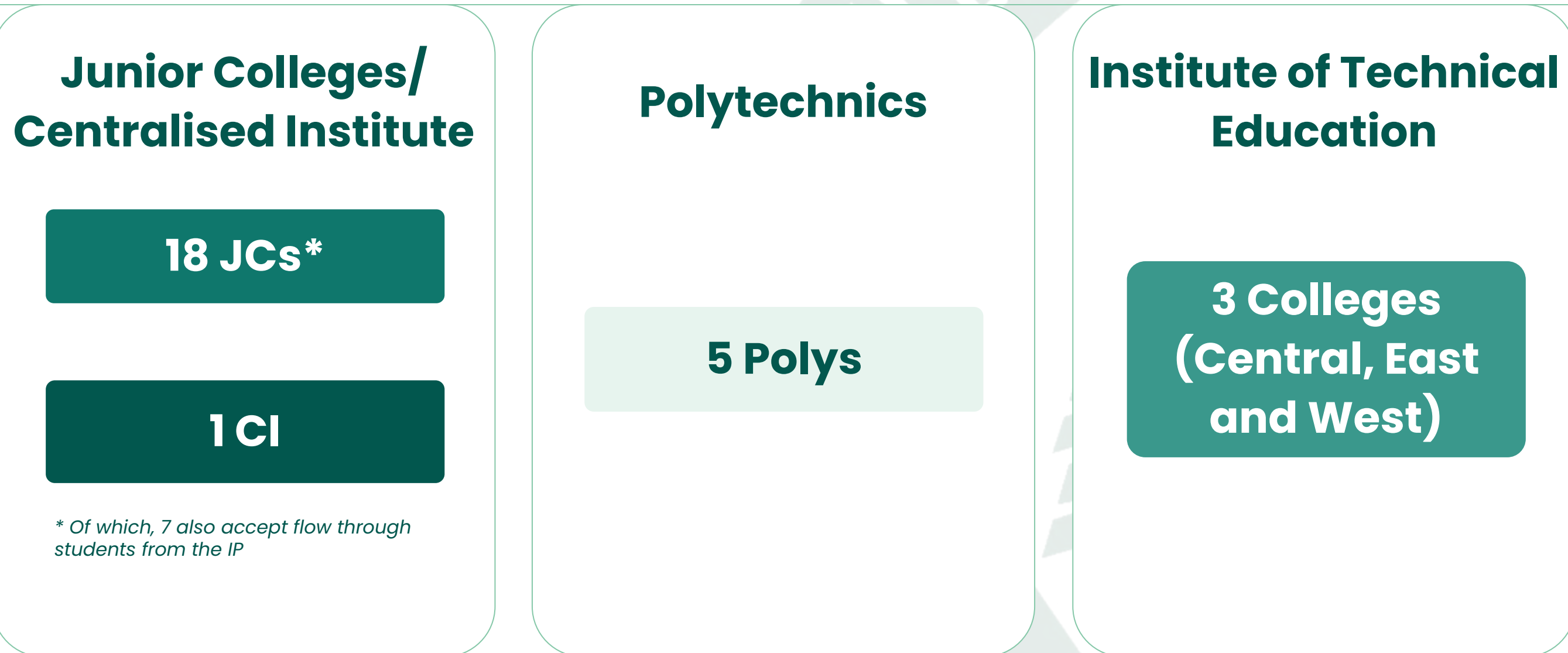


Watch our CNA documentary at go.gov.sg/aneewschoolofthought



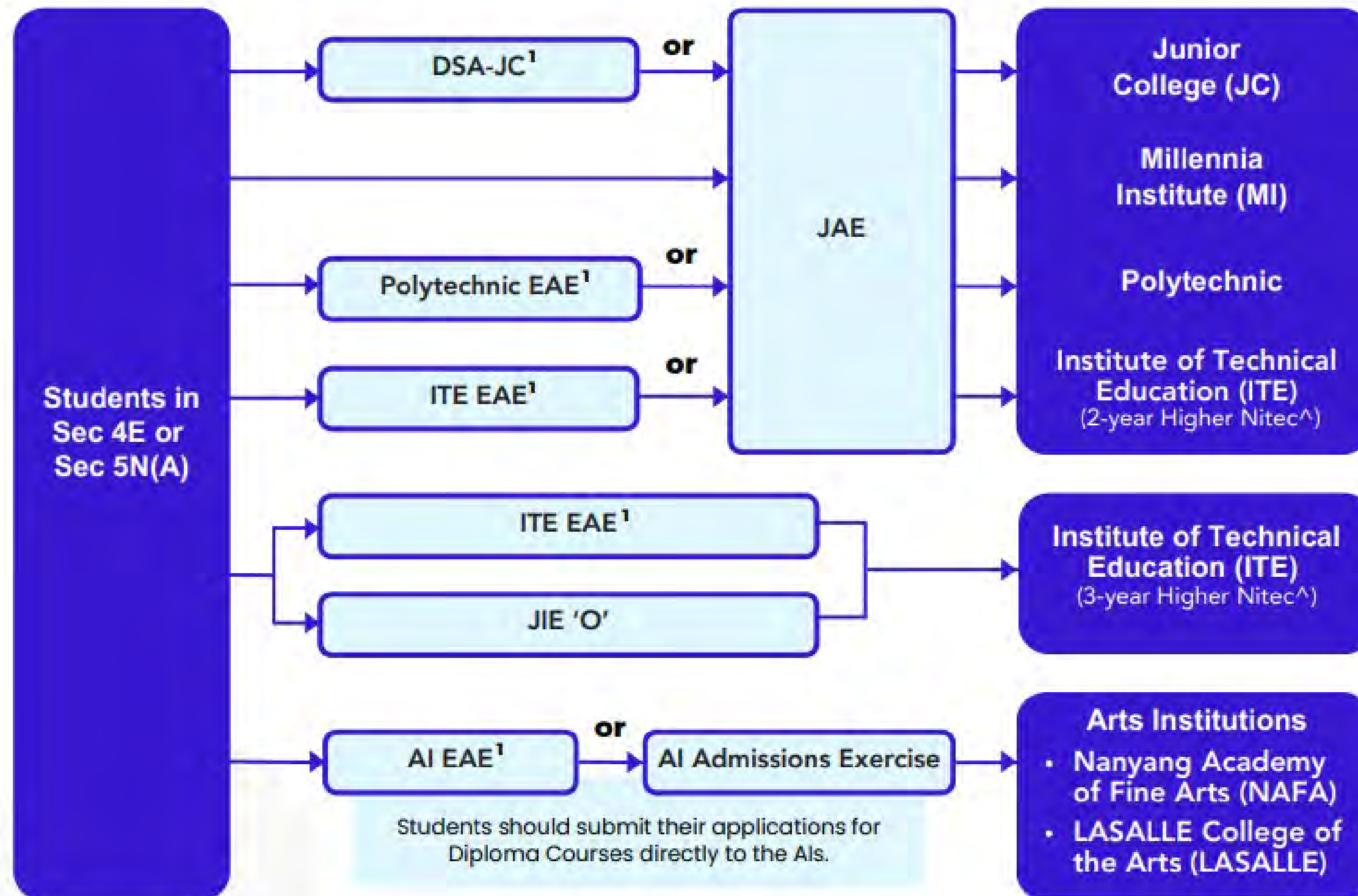
For latest updates on Full Subject-Based Banding, visit go.gov.sg/moe-fsbb

Post-Secondary Education Options



Post-Secondary Admissions Exercises for Students in Sec 4 Express or Sec 5 Normal (Academic)

Admissions exercises to take part in



Application Period

May 2025

- DSA-JC¹
- ITE EAE¹
- AI EAE¹
(LASALLE)

June 2025

- Polytechnic EAE¹
- AI EAE¹ (NAFA)

Oct 2025

- LASALLE²
- NAFA²

Jan 2026

- JAE
- JIE 'O'

NOTES ¹Students apply through these admissions exercises before their O-Level examinations.

²Application to LASALLE's and NAFA's diploma programmes starts from October.

[^]For the list of courses, please visit the [ITE website](#).

To learn about the different admissions exercises, visit the [MOE website](#).

Information accurate as of 5 May 2025
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Post-Secondary Admissions Exercises for Students in Sec 4 Normal (Technical) and Normal (Academic)

SECONDARY

Admissions exercises to take part in

Students in Sec 4N(T)

Eligible students may also laterally transfer to Secondary 4N(A) to take the N(A)-Level examinations. Applications can be made via your secondary school.

ITE EAE¹

JIE 'N' / JIE 'E'

Institute of Technical Education (ITE)
(Enhanced Foundation Programme or 3-year Higher Nitec[^])

Students in Sec 4N(A)

Eligible students may also progress to Secondary 5 to take the O-Level examinations. Applications can be made via your secondary school.

PFP

ITE EAE¹

JIE 'N'

DPP

NFP

Polytechnic

Institute of Technical Education (ITE)
(3-year Higher Nitec[^])

Institute of Technical Education (ITE)
(2-year Higher Nitec^{^^})

Nanyang Academy of Fine Arts (NAFA)

Application Period

May 2025

- ■ • ITE EAE¹

Dec 2025

- ■ • JIE 'N'
- • JIE 'E'
- • DPP
- • NFP

Jan 2026

- • PFP
- • DPP (2nd window of applications)

- For Students in Sec 4N(T)
- For Students in Sec 4N(A)

NOTES

¹Students apply through these admissions exercises before their examinations.

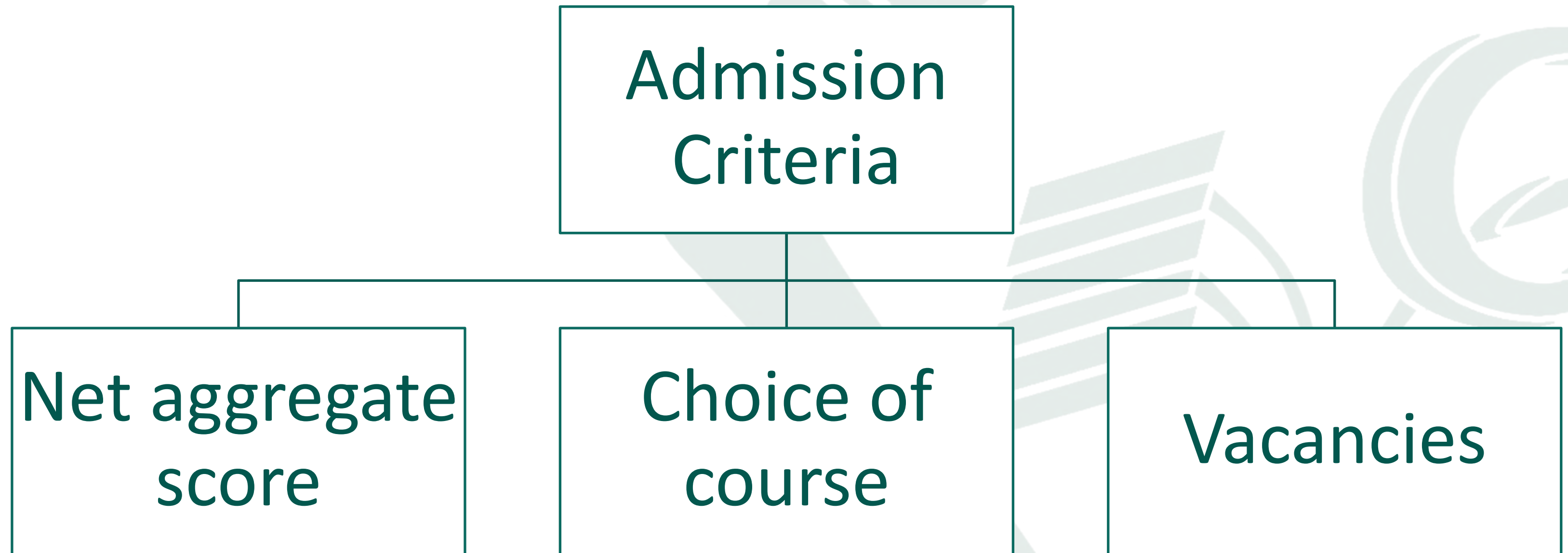
^For the list of courses, please visit the [ITE website](#).

^^Refers to 2-year Higher Nitec courses under the DPP. For the list of courses, please visit the [ITE website](#).

To learn about the different admissions exercises, visit the [MOE website](#).

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How Posting Works for Post-Secondary Institutions





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A-Levels

**Junior Colleges &
Millennia Institute**

Junior Colleges & Millennia Institute

- 18 Junior Colleges (JC), including IB schools
- Millennia Institute (MI)
- JC : Offers a 2-year curriculum, leading to the GCE A-Level Certificate or the *International Baccalaureate (IB) Diploma
- MI : Offers a 3-year curriculum, leading to the GCE A-Level Certificate

** The IB Diploma Programme curriculum is offered by ACSI and SJI.*

Junior Colleges

To be eligible for admission to a junior college (JC) course via JAE or DSA-JC, you must meet these 2 criteria:

- Your **L1R5** (English + 5 relevant subjects) gross aggregate score **must not exceed 20**.
- You must also meet the grade requirements for specific subjects.

Junior Colleges and Millennia Institute

Feature	Junior College (JC)	Millennia Institute (MI)
Programme	GCE A-Level	GCE A-Level
Duration	2 years	3 years
Pace	Faster, more intensive	Slower, more gradual pace
Subject Combination	Mainly Science / Arts streams	Wider combinations including Commerce subjects
Admission Requirement	L1R5 \leq 20 (gross)	L1R4 \leq 20 (gross)
Typical Student Profile	Students comfortable with faster academic pace	Students who prefer more time to build foundation

Entry Requirements

Junior Colleges / International Baccalaureate 2Yr

LIR5 \leq 20

R1 – Humanities

R2 – Maths/Science

R3 – Humanities/Maths/Science

R4 and R5 refer to any best two subjects

Millennia Institute 3Yr

LIR4 \leq 20

L1 – EL/HMT

R1, R2 – Humanities/Maths/Science

R3, R4 – Any GCE O-Level subjects except Religious Knowledge

Subject Requirements

- English Language (A1 to C6)
- E or A Maths (A1 to D7)
- Mother Tongue (A1 to D7) or
- Higher Mother Tongue (A1 to E8) or
- Mother Tongue 'B' Syllabus (Merit or Pass)

Admissions into A-Level Programmes

Admission Exercise	Institution	Entry Requirement (Typical)	Duration	Progression After A-Levels
Direct School Admission (DSA-JC)	Junior Colleges (JC)	Meet minimum academic requirements and secure DSA offer based on talents	2 years	University, Private Degree Institutions, Workforce
Joint Admissions Exercise (JAE)	Junior Colleges (JC)	L1R5 ≤ 20 (gross)	2 years	
Joint Admissions Exercise (JAE)	Millennia Institute	L1R4 ≤ 20 (gross)	3 years	



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Diploma

**Polytechnics &
ITEs***

Polytechnics



**SINGAPORE
POLYTECHNIC** | **SP**



Business, Management &
Humanities



Applied & Health Sciences



Media & Design



Information & Digital
Technologies



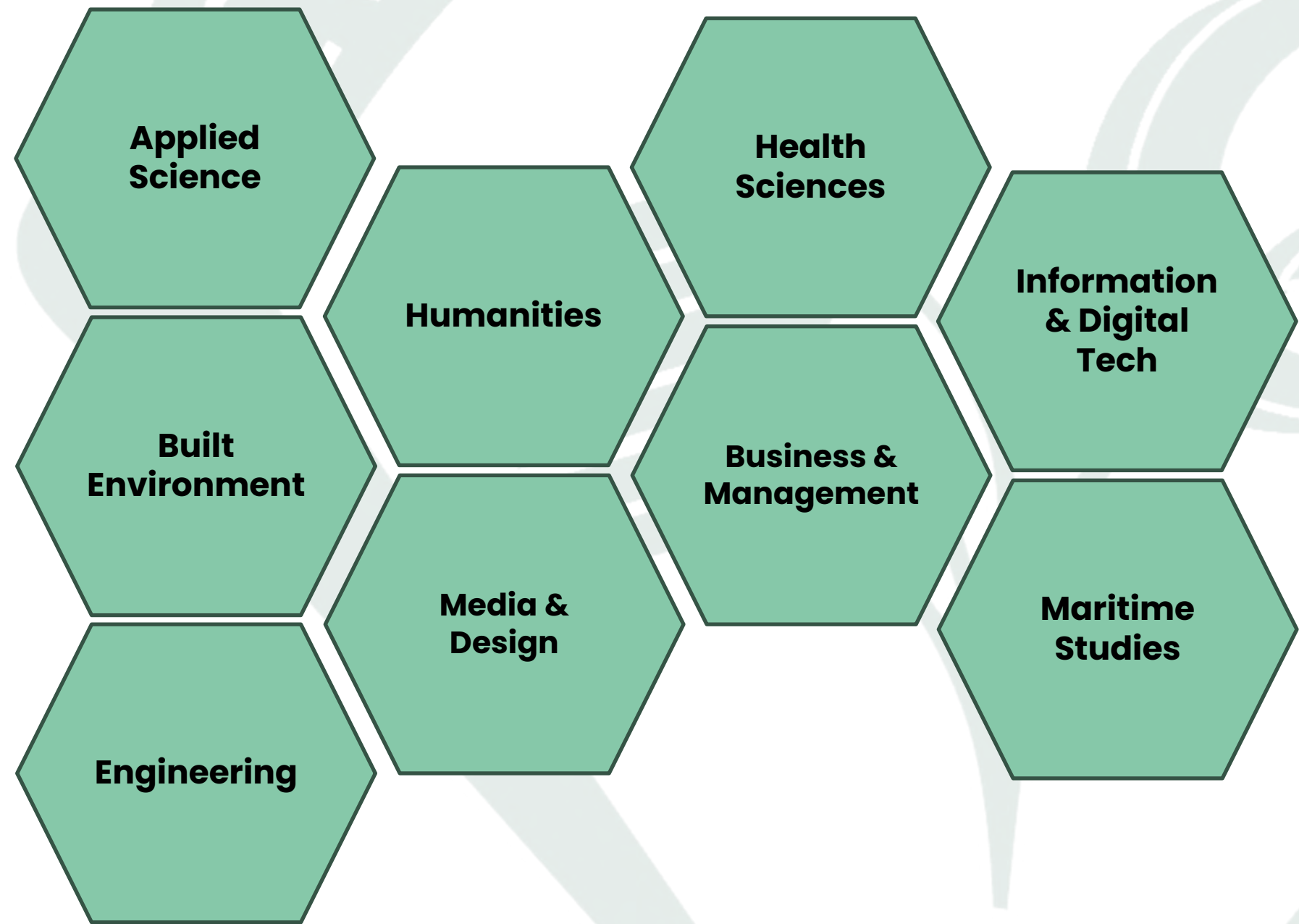
Build Environment,
Engineering & Maritime
Studies

Polytechnics

3-Year Diploma

1 ELR2B2A/B/C/D

2 Specific Subject Entry Requirements



Entry Requirements

1 ELR2B2 after CCA bonus \leq 26

Group A [Media & Communications/Humanities]

EL: English
R1: Art/Humanities/Music
R2: Math/MT/Humanities/POA/D&T/F&N
B2: Best 2 subjects

Group B [Business/Hospitality]

EL: English
R1: Math
R2: Humanities/POA/Art
B2: Best 2 subjects

Group C [Applied Science/Engineering/ICT]

EL: English
R1: Math
R2: Science/Electronics/D&T/F&N
B2: Best 2 subjects

Group D [Design/Architecture]

EL: English
R1: Math
R2: Science/Electronics/ART/D&T/F&N
B2: Best 2 subjects

2 Course Specific Minimum Entry Requirements – Pass in ELR2

Admissions into Diploma Programmes

Admission Exercise	Institution	Entry Requirement (Typical)	Duration
Joint Admissions Exercise (JAE)	Polytechnics	ELR2B2 \leq 26 (varies by course competitiveness)	~3 years
Polytechnic Early Admissions Exercise (Poly EAE)	Polytechnics	Aptitude-based admission; must meet minimum O-Level academic requirements	~3 years
Polytechnic Foundation Programme (PFP)	Polytechnics	Eligible GCE N(A)-Level students with strong results (typically ELMAB3 \leq 12 , subject requirements apply)	~4 years (1 foundation year + 3 diploma years)
Direct-Entry-Scheme to Polytechnic Programme (DPP)	Institute of Technical Education → Polytechnic	Eligible GCE N(A)-Level students offered Higher Nitec at ITE	~4–5 years (Higher Nitec + Polytechnic Diploma)

Polytechnic Early Admissions Exercise (Poly EAE)

Who it is for	Students with strong aptitude and passion for a particular course.
What it is	Early admission based on aptitude , portfolios, interviews or auditions.
When it happens	Application takes place between late Jun and early July .
Entry Requirement	Students must still meet the minimum academic requirements for the course.
Duration	3 years
Outcome	If admitted, students receive a conditional offer for a Polytechnic Diploma course .

Polytechnic Foundation Programme (PFP)

Who it is for	High-performing GCE N(A)-Level students who wish to progress to polytechnic
What it is	A 1-year foundation programme at the polytechnic to prepare students for diploma studies
When it happens	Application takes place in early Jan 2027
Entry Requirement	Typically ELMAB3 ≤ 12 , with minimum grade requirements for relevant subjects
Duration	1 year PFP + 3 years Polytechnic Diploma (about 4 years total)
Outcome	Students progress directly to Year 1 of a Polytechnic Diploma after completing PFP successfully. If unsuccessful, they can appeal, apply for DPP or return as Sec 5 students.

Polytechnic Foundation Programme (PFP) for N(A) Students

Cluster	Polytechnic	Relevant Subject for ELMAB3
Sciences	All	Design and Technology
Design, Engineering & Technology	NP, RP & SP	Food and Nutrition/Nutrition and Food Science
Design (sub-cluster)	NYP & TP	Science (Chemistry, Biology) Science (Physics, Biology) Science (Physics, Chemistry)
Humanities, Art, Media & Business	All	Art Geography History Humanities (Social Studies, Geography) Humanities (Social Studies, History) Humanities (Social Studies, Literature in English) Literature in English Principles of Accounts
Specific Diplomas	Polytechnic	Relevant Subject for ELMAB3
Nursing	NP & NYP	As per Science and Design Cluster
Early Childhood Development and Education related	NP & TP	As per Humanities Cluster

Polytechnic Foundation Programme (PFP) for NA Students



PFP (from 2026 onwards only)
1 + 3yr diploma

1 EMAB3 before CCA bonus ≤ 12

2 Course Specific Subject Entry Requirements

Group 1
[Science/Engineering/ICT/Design]

Subject	Min Grade
English	3
Math/A Math	3
1 of the following - D&T - NFS - Combined Science	3
2 other subjects	4

Group 2 [Business/Media/Humanities]

Subject	Min Grade
English	3
Math/A Math	3
1 of the following - Art - POA - Humanities (Combined OR Pure)	3
2 other subjects	4

Direct-Entry-Scheme to Polytechnic Programme (DPP)

Who it is for	Eligible GCE N(A)-Level students who prefer a direct pathway to ITE and polytechnic
What it is	A guaranteed pathway from Higher Nitec to Polytechnic Diploma , subject to meeting progression requirements
When it happens	Application takes place in early Jan 2027
Entry Requirement	Typically ELMAB3 \leq 19 , with subject requirements depending on course
Duration	2 years Higher Nitec + 3 years Polytechnic Diploma (about 5 years total).
Outcome	Students who perform well in Higher Nitec can progress to a Polytechnic Diploma.



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Higher Nitec

ITES

Institute of Technical Education

- 3 year Higher National ITE Certification (NITEC)
- 49 full-time courses
- For students with an aptitude for hands-on learning





Course Clusters in ITE

Electronics & Info-Comm Technology



Media & Design



Applied & Health Sciences



Business & Services



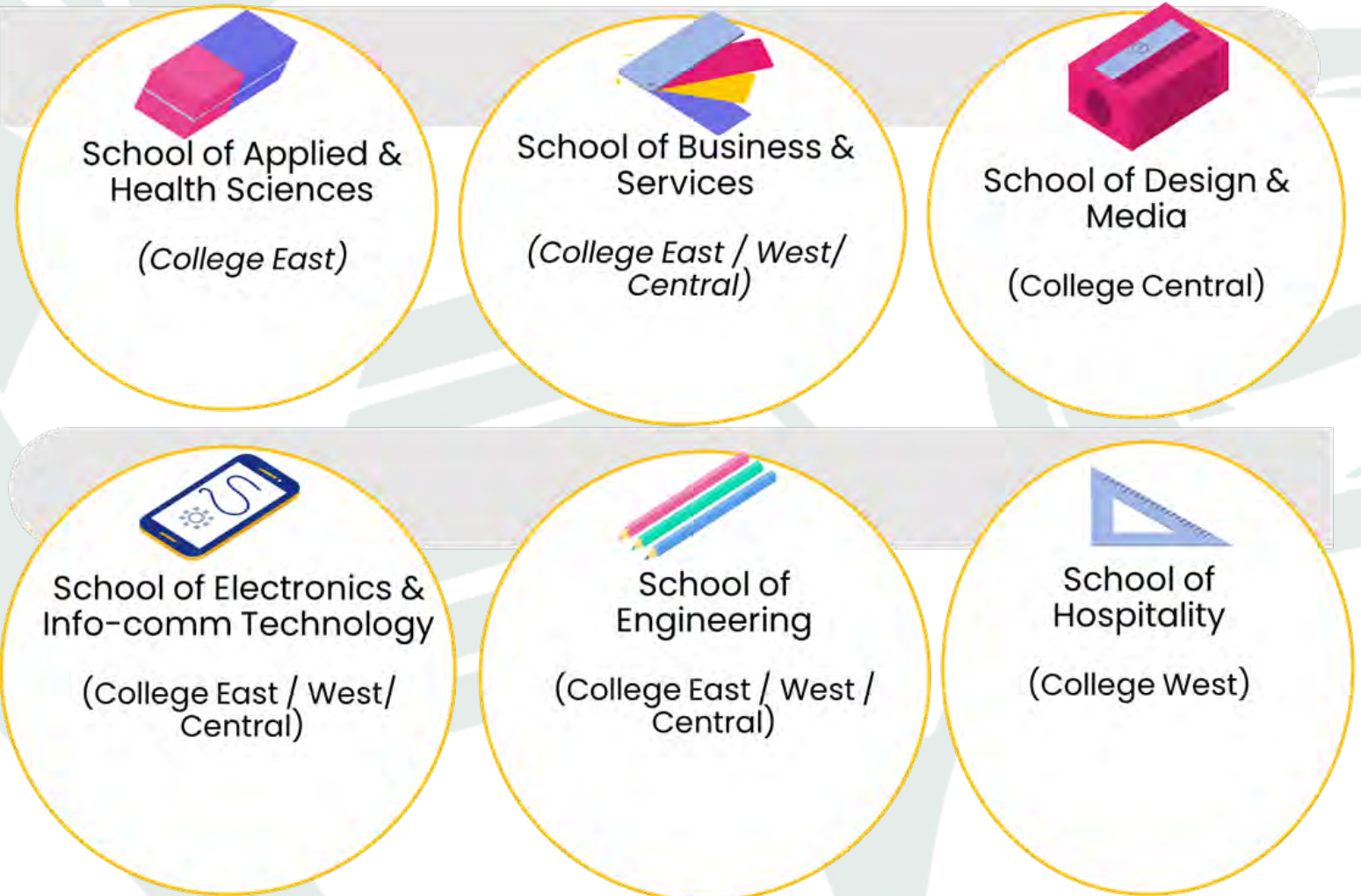
Hospitality



Engineering



ITE: Academic Schools



Source: ITE Course Finder

Entry Requirements

Based on N-Level results, N(A) grades will be mapped to N(T) grades based on MOE grade mapping table

3 Yr. Higher Nitec

1

ITE Aggregate Points (Based on Best 4 Subjects)

2

Course Specific Subject Entry Requirements

Science/ICT/Design and Media/Engineering

Subject	Min Grade
Math/Science	D
2 other subjects	D

Design and Media/Engineering

Subject	Min Grade
Math	D
2 other subjects	D

Business/Hospitality

Subject	Min Grade
English	D
2 other subjects	D

Business/Hospitality/Design and Media/ICT/Engineering

Completed N-Level /
Completed O-Level

Admission to Higher Nitec programme

Admission Exercise	Institution	Who It Is For	Key Notes
Joint Intake Exercise (JIE)	Institute of Technical Education	GCE O-Level and N(A)-Level students	Main admission route after national exam results.
Direct-Entry-Scheme to Polytechnic Programme (DPP)	Institute of Technical Education	Eligible N(A)-Level students	Students enter Higher Nitec with a pathway to Polytechnic , subject to meeting progression requirements.
ITE Early Admissions Exercise (ITE EAE)	Institute of Technical Education	Students with strong interest and aptitude in a course	Admission based on aptitude before exam results are released.

Higher Nitec pathway

Who it is for	Students who prefer hands-on and skills-based learning
Institution	Institute of Technical Education
Entry routes	GCE O-Level , N(A)-Level , or through schemes such as DPP
Duration	Typically 2–3 years depending on the course
Learning focus	Practical training, industry skills, and applied learning



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Arts Diploma

**NAFA &
LASELLE College of the Arts**

Arts Institutions



Arts Institutions Pathway

Institutions	Nanyang Academy of Fine Arts (NAFA) and LASALLE College of the Arts
Who it is for	Students with strong interest and talent in the arts and creative fields.
Admission	Based on portfolio, audition or interview , together with meeting minimum academic requirements.
Entry qualification	Generally GCE O-Level or GCE N(A)-Level with minimum passes.
Programme	Diploma programmes in specialised arts disciplines.
Duration	Typically 3 years.
Links	https://www.nafa.edu.sg/programmes/foundation https://www.lasalle.edu.sg/study/admissions/diploma-admissions/

Application Timelines

Application Period

May 2025

- DSA-JC¹
- ITE EAE¹
- AI EAE¹
(LASALLE)

June 2025

- Polytechnic EAE¹
- AI EAE¹ (NAFA)

Oct 2025

- LASALLE²
- NAFA²

Jan 2026

- JAE
- JIE 'O'

Application Period

May 2025

- ■ • ITE EAE¹

Dec 2025

- ■ • JIE 'N'
- • JIE 'E'
- • DPP
- • NFP

Jan 2026

- • PFP
- • DPP (2nd
window of
applications)

■ For Students in Sec 4N(T)

■ For Students in Sec 4N(A)



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Education and Career Guidance

A Student-Centric, Values-Driven Education

A Broad and Deep Foundation for a Lifelong Journey



LEAPS 2.0

- 4 domains of LEAPS 2.0
- 5 levels of attainment: 1 - 5

Leadership

Achievement

Participation

Service

LEAP2.0 framework: <https://www.moe.gov.sg/-/media/files/programmes/leaps-2-framework.pdf>

**CARING LEADER
THINKING CITIZEN**



CCA Grades

Leadership

Achievement

Participation

Service

Co-Curricular Experience	Basic Requirement for Level of Attainment in Domains	Bonus Points
Excellent	Min. Level 3 in all four domains, with at least a Level 4	2
Good	Min. Level 1 in all four domains with any one of the following: i. At least Level 2 in three domains; ii. At least Level 2 in one domain and at least Level 3 in another domain; or iii. At least Level 4 in one domain.	1
Fair	Will not translate into any bonus points.	0

Bonus Points

Bonus points are subtracted from your gross aggregate score to obtain the net aggregate score for posting.

Maximum of 4 Bonus Points

Types of bonus points	No. of bonus points
CCA grade Excellent / A1 or A2	2
CCA grade Good / B3 to C6	1
English and HMT A1 to C6	2

You get an additional 2 bonus points if you applied for and are selected for the Chinese, Malay or Tamil Language Elective Programme.



Last Day for CCA Programmes

Thursday, 16 April

Support for students

What we have done so far	Purpose
ECG Talks – ECG Counsellor	Sharing on pathways and EC guidance
Exploration of Pathways – Who am I? Where do I want to go?	Pathways after the N and O Levels – Information Booklet on the various schools and courses offered
Goal Setting – Vision Boards	Based on their exploration of the various pathways, students were asked to map out their targets for the various assessments, the national exams and the schools/courses they intend to pursue
Open Houses – JC / Poly	Provided an insight into tertiary school life and demands
Talks by JCs and ITE	Provided an insight into tertiary school life and demands
Alumni Talks and Videos	Provided authentic insight into how our alumni approached their graduating years, how they made their decisions on pathways, and life after EVG



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Sources of ECG Support

Speak to MOE ECG Counsellor

Make an appointment to speak with ECG Counsellor in school or via <https://go.gov.sg/evgecgbooking>

Ms Li Minyi
ECG Counsellor

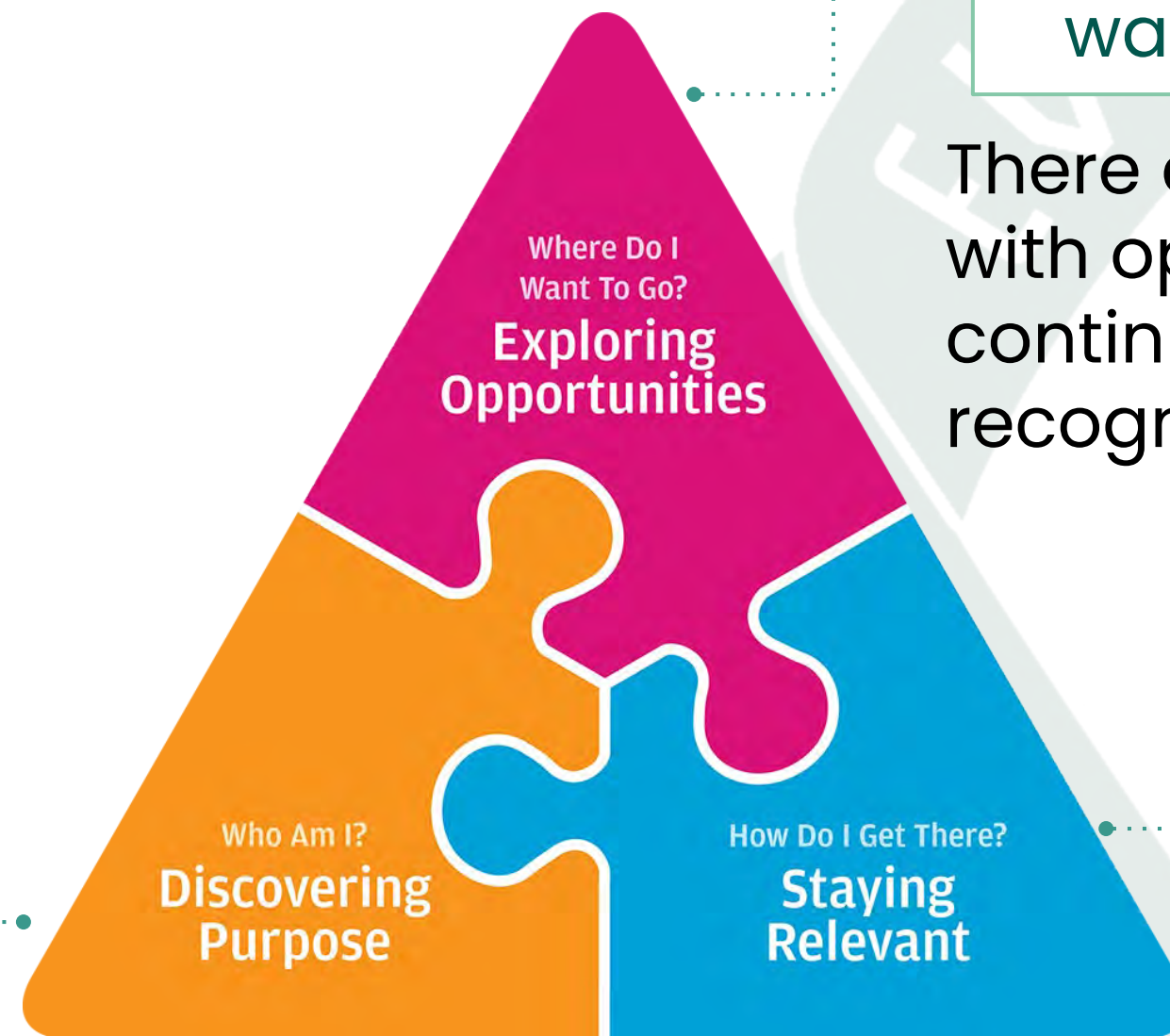
Tuesdays & Thursdays
@ Evergreen Secondary School
Venue: Library – ECG Room
Email: li_minyi@moe.edu.sg



The 3 ECG Questions to Guide Your Child

WHO?
Who am I?

The more I know about myself, the better my decisions.



WHERE?
Where do I want to go?

There are many pathways with opportunities for continuous learning and recognition.

HOW?
How do I get there?

Be resilient, explore various pathways and be open to possibilities.

“Who am I?”



01

Unique
Individual

02

Values, Interests,
Personality and
Strengths (VIPS)

03

Self
Awareness

“Who am I?”



Support them as they discover their VIPS	Encourage Reflection on Experiences	Connect Experiences
<p>What is important to you? What motivates you?</p> <p>What are the issues you feel strongly about?</p> <p>What do you enjoy doing?</p> <p>How would you describe yourself? How do others describe you?</p> <p>What are your strengths? What have people praised you for?</p>	<p>What do you do in...?</p> <p>What do you like / dislike about...?</p> <p>How do you feel when...?</p> <p>What did you learn about...?</p> <p>What did you discover about yourself through...?</p>	<p>What have you learned in <Subject> that will be useful for <Jobs you like>?</p> <p>Is this an ability / skill / interest you want to develop further?</p> <p>Would you like to do something like that in your future job? Why?</p>

“What are your child’s interests?”

MySkillsFuture About Know Yourself World of Work Education Guide Help Feedback

About MySkillsFuture

A one-stop portal that empowers you to embark on a journey of self-discovery and make informed education and career choices. Use the information and tools to explore various education and career pathways, and take charge of your future.

Find out more about yourself

Everyone has a set of unique attributes. The more you know about what you value, what you are interested in, and what you are good at, the more likely you will be able to make good choices in your education and career explorations.

[Discover Now](#)

Explore the MySkillsFuture Student Portal (<https://go.gov.sg/MySFSec>) together with him/her

Parent Resources for Strengths Explorer

Competing

You see many things in life as a game, and you feel great joy when you win. You truly hate to lose because you are always striving for first place.

Confidence

You believe in yourself and what you can do. This helps you take on challenges because you feel sure you can succeed.

Future Thinker

Your mind loves to think and dream about the future. You are a person who thinks about what is possible, not what is impossible.

LEAH GREEN SECOND



“Where Do I Want to Go?”



Start exploring areas of Interests

Which would be your top 3 aspirations? Why did you choose these?

Are there others you have in mind?

What are the skills / knowledge you wish to develop / gain?

Would you prefer something more academic or hands-on and work-oriented?

Prompt them to think Beyond

What do you want from this career?

What are the things important to you in a job?

What would be some other jobs related to this role / industry?

How can you find more information?

Let your Child be the Expert

That's a job I don't know much about, could you tell me more what it does?

How's the job prospect like? Could we find out and discuss more next time?

What does this course offer? What will you be learning / experiencing?

“Where Do I Want to Go?”



Designer?
Physiotherapist?
Programmer?
Urban Farmer?

Which Occupation
should I choose?



Engineering?
Business?
Humanities?
Science / Arts?

Which Course / Stream
should I choose?

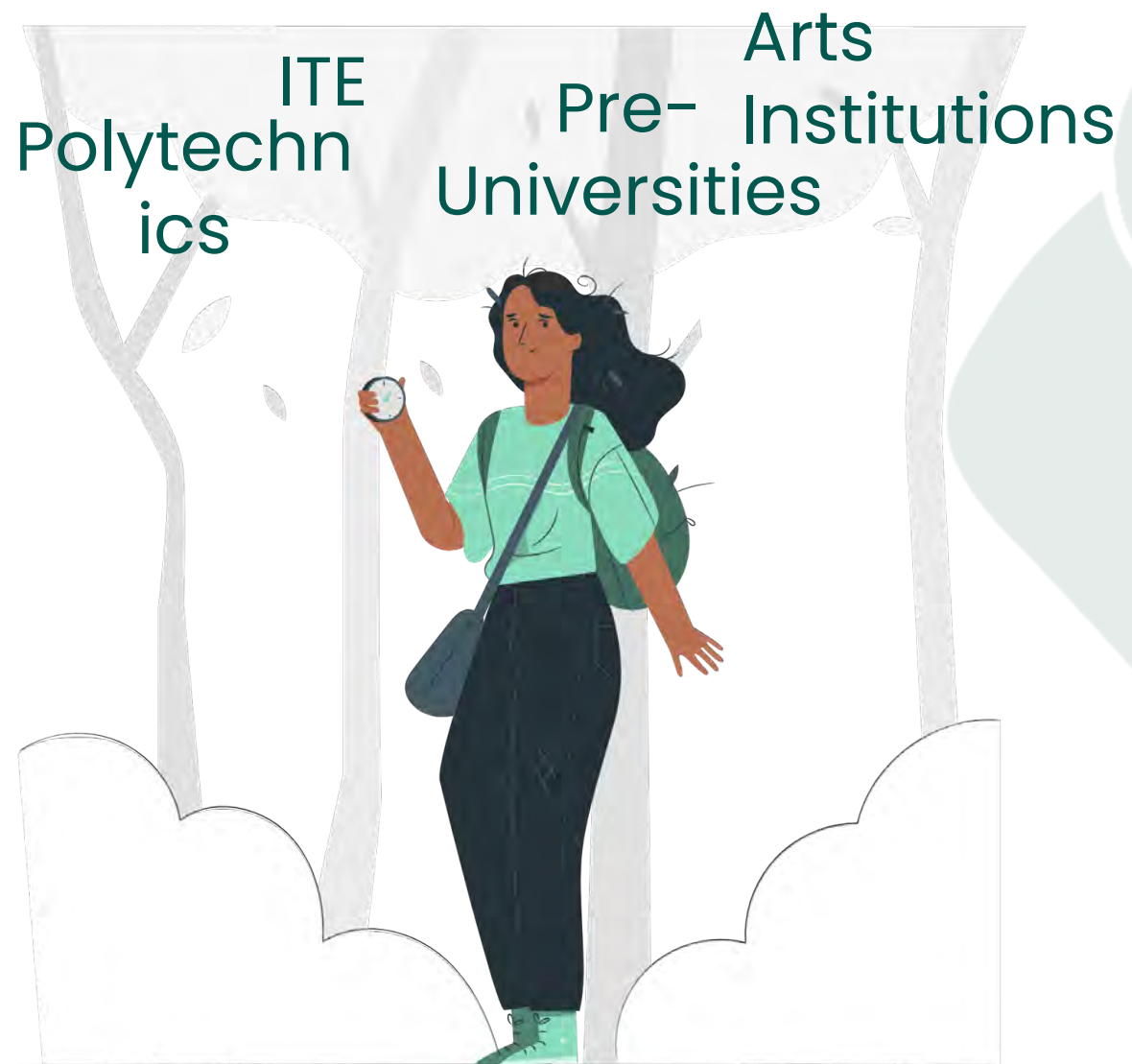


Creating new AI?
Improve Mental Health?
Improve Sustainability?
Distribute Wealth?

Sense of Purpose / Challenge

“Where Do I Want to Go?”

Education Pathways

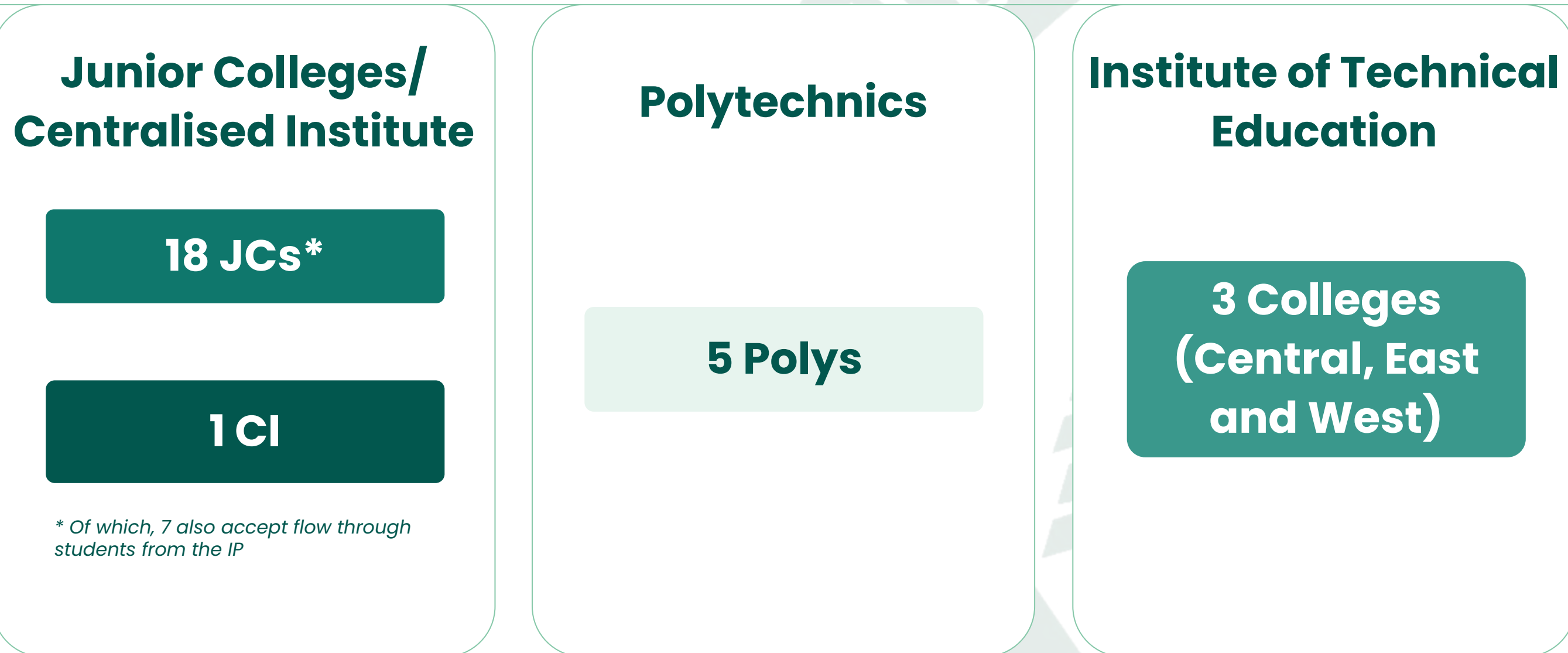


Admissions

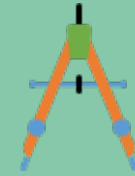


Credit : Illustration by Storyset

Post-Secondary Education Options



“How do I Get There?”



Get your child to be responsible for their own plan

Which courses / qualifications do you think will lead you to this job?

Are there any prerequisites / minimum entry requirements to apply to these courses?

What steps can you take to work towards your goal?

How can you better prepare yourself for this course / job?

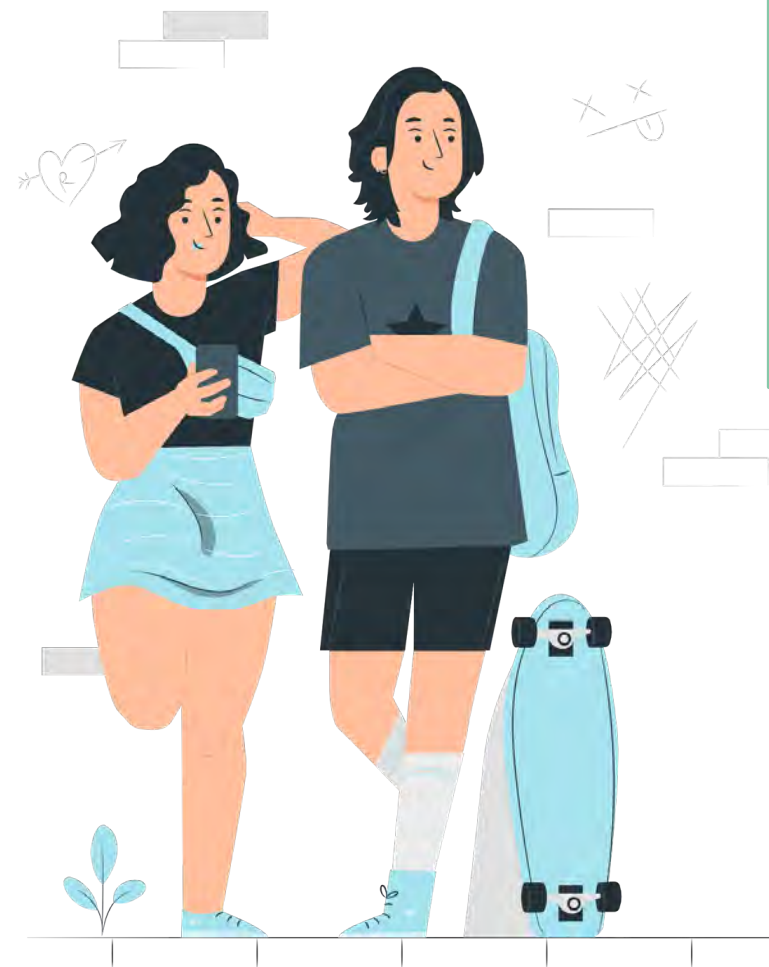
What are the possible ways/admissions to get to your course?

What 'game plan'/plan do you have in mind to work towards this course/career?

Are there ways you can experience what the job is like?

Are there practical constraints you may face?

Supporting Our Children's Aspirations



Support

Have regular and genuine conversations with your child, where we are open to hearing them

Empathise

Encourage your child to share with you why he/she makes certain decisions/ choices.

Familiarise

Familiarise yourself with your child's personality and learning style

Affirm

Show love and support which helps your child grow in confidence

Resources

Resource	Link
School information	https://www.evergreensec.moe.edu.sg/
SEAB	https://www.seab.gov.sg/
Post Secondary Education Institutions	https://www.moe.gov.sg/post-secondary/overview
CourseFinder	https://www.moe.gov.sg/coursefinder
Co-Curricular Activities	https://www.moe.gov.sg/education-in-sg/our-programmes/cca
Education & Career Guidance	https://www.moe.gov.sg/education-in-sg/our-programmes/education-and-career-guidance/overview
Admissions exercises and programmes	https://www.moe.gov.sg/post-secondary/admissions
A-Level Curriculum	https://www.moe.gov.sg/post-secondary/a-level-curriculum-and-subject-syllabuses



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School-Home Partnership

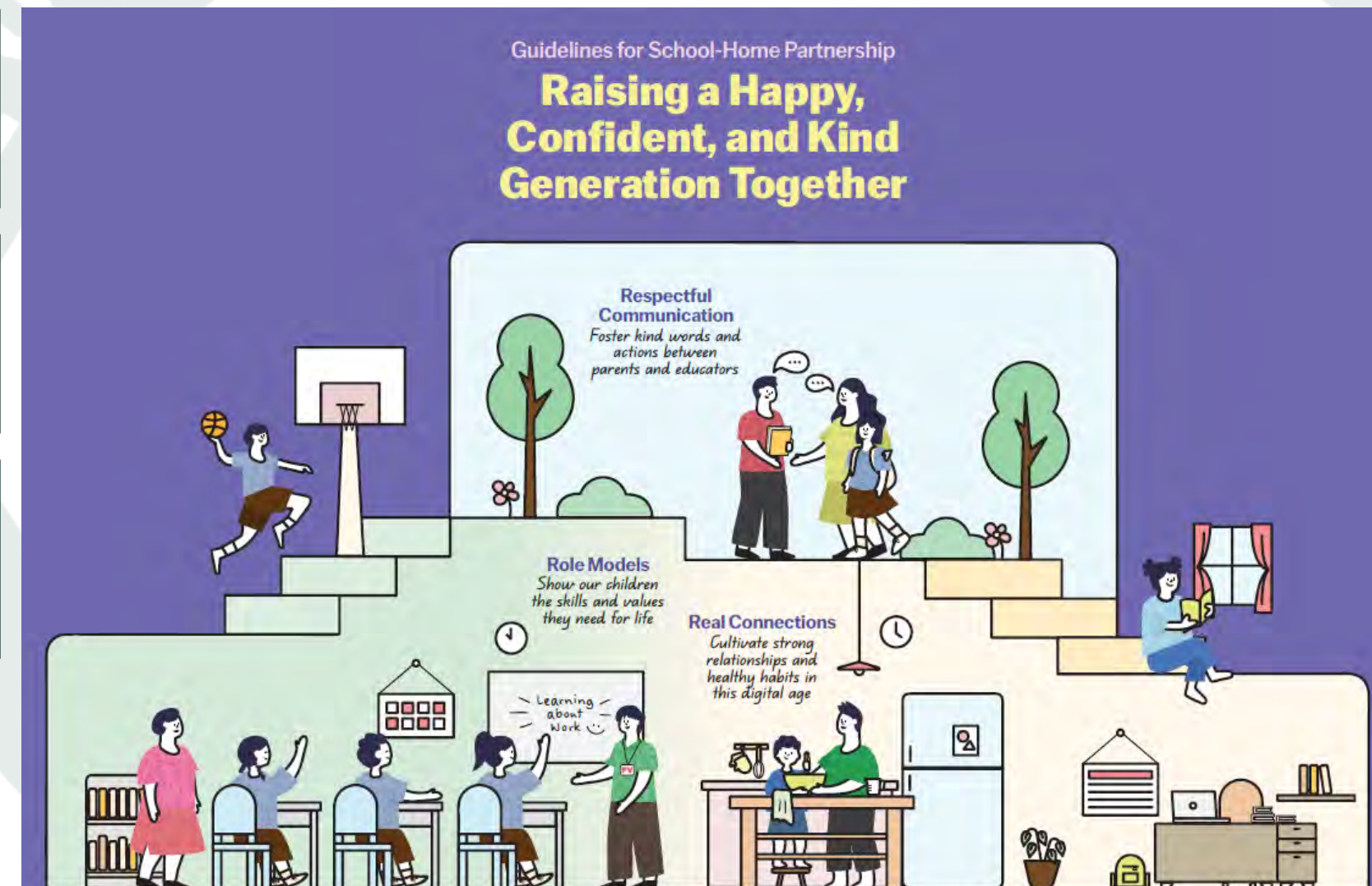
School-Home Partnership

Our children do best when schools and parents work hand in hand to support them.

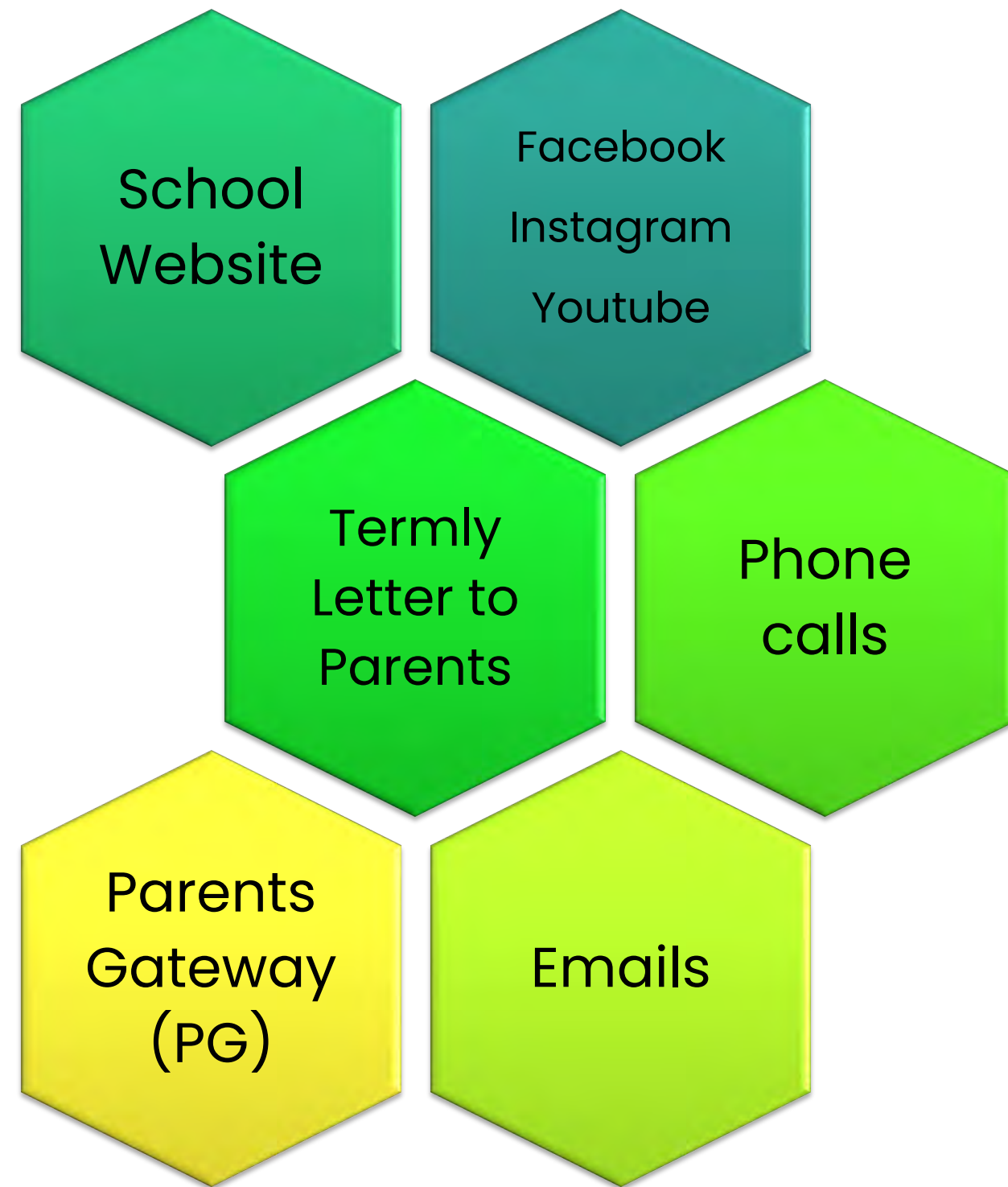
Respectful Communication

Role Models

Real Connections



School-Home Partnership



- We value our partnership with you in helping your child grow and thrive.
- Teachers will reply to messages between 8am – 6pm on weekdays during school terms, so they can focus on teaching and supporting students.
- For urgent matters, please contact the General Office directly.

Parent-Teacher Meetings (PTM)

Mid-Year



End-of-Year



Resources

Video – Heart to Heart Talk



<https://go.gov.sg/h2htep2>

ECG Tips for Parents



<https://go.gov.sg/tips-for-parents>

Communication with Parents

- Parents Gateway
- Parent Teacher Meeting (PTM)
- School Website: <https://evergreensec.moe.edu.sg/>
- School Facebook: <https://www.facebook.com/EvergreenSecondary/>
- School (General Office): 63656392
- School Email: EVERGREEN_SS@MOE.EDU.SG



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Closing Remarks

Mr Lim Kangyu
Vice-Principal

Q & A

You may also email:

- Mr Mohd Shahril (Year Head)

Email: mohammad_shahril_jumat@schools.gov.sg

- Ms Lee Wei Leng (Assistant Year Head)

Email: lee_wei_leng@schools.gov.sg

**Thank You
and Have a Nice Day!**

