

# Welcome, Parents / Guardians!

We hope to share with you:

- **Key academic and non-academic matters** taking place in Evergreen Sec this year
- **Post-secondary information** for you to discuss with your child / ward on his / her next step
- **Tips on supporting** your child /ward in his/ her learning and growth



# Today's Programme

**Principal's Address**

**Academic Matters**

**Non-Academic Matters**



# Mr Vincent Toh, Principal

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# Academic Matters

**Assessments**

**Calendar**

**Supplementary Lessons**



# Assessments

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# REMOVAL OF MID-YEAR EXAMINATIONS (MYE)

In line with the announcement by MOE, the school has removed the Mid- Year Examinations for all levels.

The removal of MYE will free up curriculum time for teachers to better pace out Teaching and Learning.

A smaller-sized Weighted Assessment (WA) for Term 2 will be held in place of MYE.

Teachers will be using a range of assessments, timed-practices, and in-class activities to gauge student learning, and to provide feedback on their progress and guidance to bridge their learning gaps.



# School-Based Assessments

Term	1	2	3 and 4
Assessment	Weighted Assessment 1	Weighted Assessment 2	Preliminary Exam
Weighting	15 %	15 %	70 %



# O-Level National Exams

Date	Event
29 May (am)	Mid-Year MT Written Paper
30 May (am)	Mid-Year MT B Written Paper
7 Jul – 17 Jul	MT O Level Oral Exam
25 Jul – 3 Aug	English Language Syllabus O Oral Exam
19 Oct – 10 Nov	GCE O Level Written Exams

Refer to Confirmation Slip and SEAB Website ([www.seab.gov.sg](http://www.seab.gov.sg)) for details.





# N(A) and N(T)-Level National Exams

Date	Event
11 – 17 Jul	English Language Syllabus NA/ NT Oral Exam
25 Jul – 27 Jul	MT N(A) / N(T) Level Oral Exam
11 Sep – 10 Oct	GCE N(A) / N(T) Level Exam

Refer to Confirmation Slip and SEAB Website ([www.seab.gov.sg](http://www.seab.gov.sg)) for details.



# School Calendar for Terms 2 - 4

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# Updates on Calendar

Focus for Sec 4/5 students:

- Supporting them in balancing study with other commitments, e.g. CCA competitions
- Preparing them for the national examinations



# Calendar

Date	Event
26 Apr to 12 May	WA2 for all levels
26 May	PTM
29 May – 30 May	Mid-Year MT/ MT B Written Paper
11 Aug to 21 Aug	‘N’ Level Prelim Exams
22 Aug to 18 Sept	‘O’ Level Prelim Exams
22 Sept	Graduation Day



# Important Dates

## 'O' Level Coursework Subjects Deadlines

- 'O' Level Food & Nutrition 13 Jul
- Sec 4 'O' Level Design & Technology 25 Jul
- Sec 5 'O' Level Design & Technology 25 Jul



# Important Dates

## “N” Level Coursework Subjects Deadlines

- “N” Level Food & Nutrition 9 June
- “N” Level Art 29 Jul
- “N” Level Design & Technology 11 Jul



# Supplementary Lessons

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# Supplementary Lessons

To support your child/ward's learning, the teachers from the graduating classes will be providing additional academic support to help him/her address the learning gaps and build mastery of content.

There will be supplementary lessons after school in Semester 1 and 2 and during the first two weeks of the June holidays for all Sec 4 and 5 students.

## **June Supplementary – 5 – 7 June 2023**

Coursework dates for the June Holidays will be advised by the respective subject teachers.





# Non-Academic Matters

CCA Matters

Support for students

Post-Secondary Education

Partnership with Parents







CCA Matters



# *A Student-Centric, Values-Driven Education*

A Broad and Deep Foundation for a Lifelong Journey



## LEAPS 2.0

- 4 domains of LEAPS 2.0
- 5 levels of attainment: 1 - 5

Leadership

Achievement

Participation

Service



# CCA Grades

Co-Curricular Experience	Basic Requirement for Level of Attainment in Domains	Bonus Points
Excellent	4(Leadership), 3(Participation), 3(Achievement) , 3(Service)	2
Good	4,1,1,1 3,2,1,1 2,2,2,1	1
Fair	did not meet criteria	0

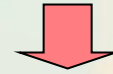


# Bonus Points for CCA

**Excellent  
Grade:  
TWO** bonus  
points

**Good Grade:  
ONE** bonus  
point

Eligibility for JC/MI, Poly, ITE  
courses



**FIRST**, satisfy the eligibility  
criteria  
for the various courses



**Bonus points** used to obtain  
a **net aggregate**  
for rank priority of students



# Other Bonus Points

## Maximum of 4 Bonus Points

- **HMT languages ('O' level)**
- **3<sup>rd</sup> Language**  
*\*Enrolled in LEP(Chinese)/LEP(Malay) >> max of 6 bonus points*



# **Last Day for CCA Programme**

**25 April 2023, Tuesday**



# Support for Students

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# Support for Our graduating Batch

What we have done so far	Purpose
ECG Talk – ECG Counsellor	Sharing on pathways and EC guidance
Exploration of Pathways - Who am I? Where do I want to go?	Pathways after the N and O Levels – Information Booklet which gave the students a glimpse into the various schools and courses offered
Goal Setting – Vision Boards	Based on their exploration of the various pathways, students were asked to map out their targets for the various assessments and the national exams and the schools/ courses they intend to pursue
Open Houses - JC / Poly	Provided an insight into tertiary school life and demands
Talks by JCs and the ITE	Provided an insight into tertiary school life and demands
Alumni Talks – Videos	Provided an insight into how our alumni approached their graduating years / how they made their decisions on pathways / life after EVG
Seven Habits of Highly Effective Teens - Focused on Beginning with the end in mind and Putting first things first	As they navigate their graduating year, we felt they need the necessary guidance and felt that looking into habits that support them and those that may hinder their progress and about prioritising the exacting demands of the year, would equip them to become more effective individuals.

# Vision Boards

## Engineering



### ENGINEERING

study of operation and design of chemical plants as well as methods of improving production.

### BIOMEDICAL ENGINEERING

focus on advances in technology and medicine

"An investment in knowledge pays the best interest"

BENJAMIN FRANKLIN



After O level...

Nanyang Polytechnic (NYP)  
**NYP NANYANG**  
THE INNOVATIVE POLYTECHNIC

Pharmaceutical Science (5 - 9) 2

Sports and Wellness Management (7 - 15) 3

Nursing (3 - 28) 5

Ngee Ann Poly (NIP)

**NGEE ANN**  
POLYTECHNIC

Nursing (5 - 28) 4

Biomedical Science (3 - 8) 1

Aim for Cut-off Point:  
8 - 12

### Career Path

Occupations:  
-I used to want to be an author but have come to realise it is a rather impractical career choice as few out of the millions of writers actually achieve success. Must really get out of writing and reading stories. (I understand that a lot of these authors never read, they sleep on the writing and so on.)  
-I am now considering a career in medicine due to my love of biology. But after some research, we find that it takes a long time to become a fully-fledged doctor. And most only graduate at over 30 years old.  
-Am unsure of what career I want but preferably as little to with math as possible.  
-Psychology is a possible route



### Future Home

Ideally, I really want to get out of both Singapore and Malaysia and live in a foreign country. Ideally, I'm looking for change.

Preferably, a Northern European country sounds safe as they do not experience as extreme weather conditions as Canada. And also have relatively low crime rates. And also because I want to experience 4 seasons.

Ireland, New Zealand, Ireland and Denmark are the top 4 of the world's safest countries. Ireland is particularly ranked 1st for the 4th year in a row and most gender equal country for the 25th year in a row.  
New Zealand, banned cigarettes and also made period products free. Clearly working towards a better future.



Behind: The safest country in the world is the most gender equal country in the world

(Original text to go up)

SUBJECTS IN JC (IF I GO TO JC)

H2 CHEMISTRY (H2 BIOLOGY) (H2 LITERATURE)

H2 MATH (H2 PHYSICS) (H2 HISTORY)

NOT COUNTED

GENERAL PAPER

CHINESE

PROJECT WORK

UNIVERSITY

Junior College / Polytechnic

Secondary School

Primary School

My Vision Board

YOU'RE ALWAYS HAD THE POWER. ME, DEAR, YOU JUST HAD TO LEARN IT FOR YOURSELF.

WELCOME TO OZ.

GOALS FOR THIS YEAR

Become a more productive person

Become more confident and less anxious

Improve my A-Math to at least C6

Get A1 for Lit and Chem for once in my life please

Be able to do a front right leg split

Improve self-care

### Educational Path

I do not know whether I want to go to JC or Poly due how stressful and study-intensive JC is. I personally do not enjoy the current studying method and hope for change in my education after having been through the same system for all of primary and secondary school. Therefore, Poly would be a good change of environment. However, there is a lower chance of making it to university without JC and I am unsure of what course to take if I were to enter poly.

I want to go to university either in Singapore (preferably) or a foreign country after completing JC but am currently considering polytechnic. For me, university is a must.

I was informed that the prestige of the university is not a priority, the studying environment of the school is. A positive environment from a not-so-prestigious university is more relaxed and less competitive than universities like NUS.

### Current Plans for O-Level

-Work Hard achieve good results:

L1: English (B2)

E1: Chinese (A1-A2)

E2: Humanities (A1)

E3: Math (B2-B3)

E4: Biology (A1)

E5: Chemistry (A1-A2)

Target Score: 10-15

Bonus Points: 2

Target score after bonus points: <10

A-Math: <B



### Goals for this year

Become a more productive person

Become more confident and less anxious

Improve my A-Math to at least C6

Get A1 for Lit and Chem for once in my life please

Be able to do a front right leg split

Improve self-care



# Moving forward

- ECG Talk – ECG Counsellor (Online)
- Interview Skills Workshop
- Stress Management Skills Workshop
- Revisit their vision boards and goals



# What's next after the national exams?

The different educational pathways:

- Offer many opportunities and options for your child / ward
- Cater to different strengths and interests
- Caters to the discovery and development of their strengths.



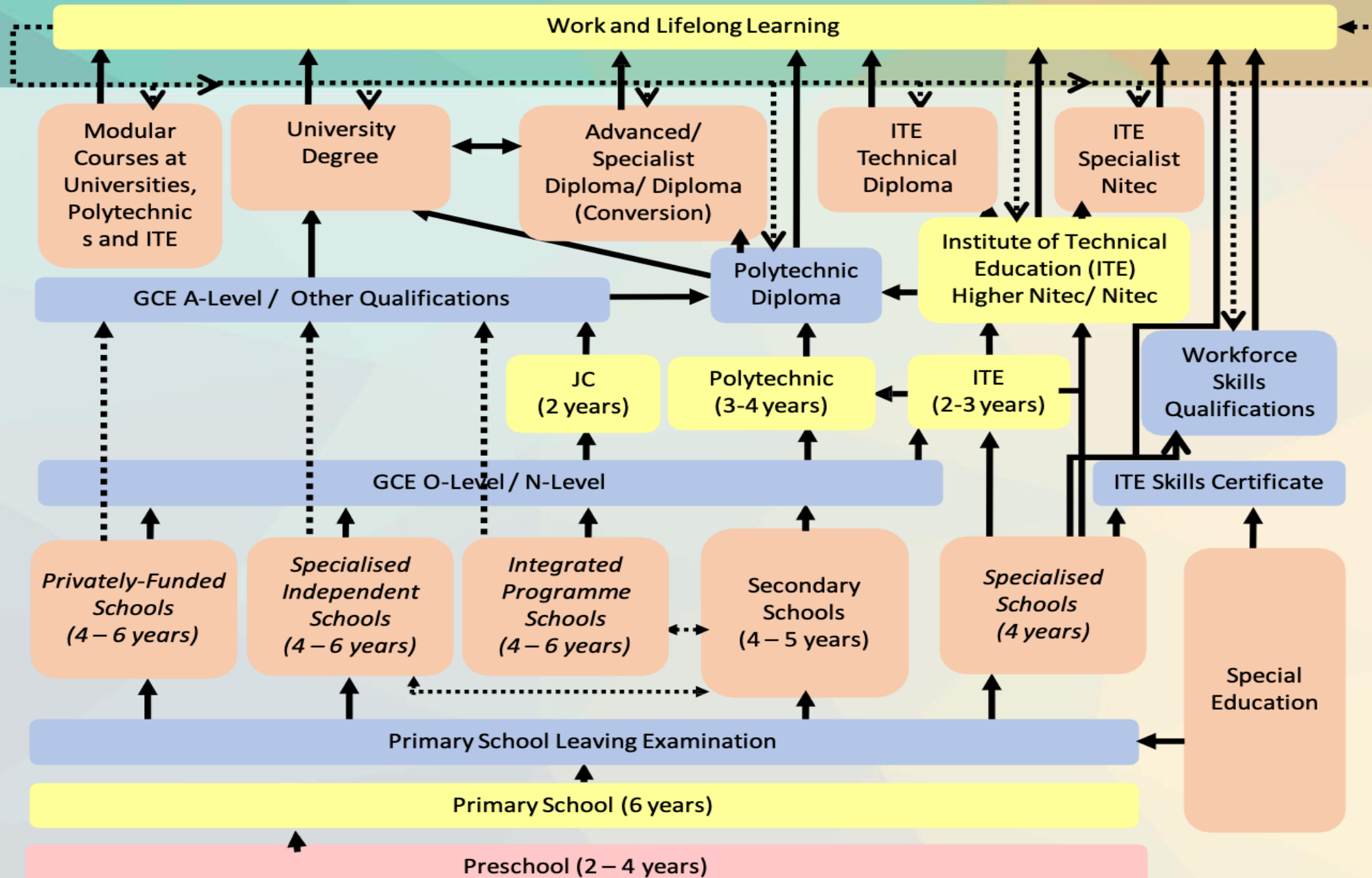
# Post-Secondary Education

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# Multiple Pathways to Better Cater to different Learning Needs



# Junior College, Millennia Institute

- 18 Junior Colleges, including IB schools
- Millennia Institute (MI)
- JC : Offers a 2-year curriculum, leading to the GCE 'A' Certificate or the \*International Baccalaureate (IB) Diploma
- MI : Offers a 3-year curriculum, leading to the GCE 'A' Certificate
- Prepares the student for a University education.

*\* The IB Diploma Programme curriculum is offered by ACSI and SJI.*



# Junior College, Millennia Institute

3 levels of study		
H1 Level	H2 Level	H3 Level
Equivalent to half of H2 in breadth but similar to H2 in depth	Equivalent to 'A' level subjects	Subjects with diverse learning opportunities for in-depth study (e.g. advanced content, research paper, university module). You must offer the corresponding subject at H2 level.





# <sup>1</sup>Subject Combination

- H1 Project Work (PW)
  - H1 General Paper (GP)
  - <sup>2</sup>H1 Mother Tongue (or H2 MT and Lit)
  - 3 H2 subjects
  - 1 H1 subject
- } At least 1 MUST be from a Contrasting discipline  
(3 H2 – History, Lit & Geography + H1 Mathematics )

- 1 - Refer to the JCs or CI of your choice for information on the subject combinations they offer.
- 2 - Exemption from H1 Mother Tongue only if student scored at least D7 for Higher Mother Tongue at O Level



# Admission to Junior Colleges

- Joint Admission Exercises (JAE)

*Merit-based admission via O-Level Results*

- Direct School Admission (DSA-JC)

*Aptitude-based admission via the DSA exercise which commences in May*



# Direct School Admission (DSA-JC)

- Allows students to apply and secure a place in JC based on **talents** and **achievements like sports or performing arts**.
- Students assessed through trials, auditions, interviews, portfolio reviews.
- If successful, students given a conditional offer before sitting for 'O' levels
- Different JCs have different categories and criteria.



# Next educational level

After completing the GCE A-Level examination, depending on your child's interests, strengths and learning goals, he/she can attend:

- A university
- A polytechnic
- An art institute



# Junior Colleges

For more information regarding the various JCs, please refer to their respective websites



# Polytechnics





# Polytechnics

- More than 35 different courses per poly
- Over 70,000 students
- 3-year Diploma programme that focuses on hands-on, applied learning with industry attachments
- Polytechnic Course Clusters
- Allows for progression to University



# Admission to Polytechnics

- Joint Admission Exercises(JAE)
- Early Admission Exercise (EAE)
- Polytechnic Foundation Programme (PFP)
- Direct-Entry-Scheme to Polytechnic Programme (DPP)





# Poly Early Admission Exercise

- Allows students to apply and secure a place in the Polytechnic, based on **interests** and **aptitude**, before sitting for the 'O' levels.
- Students can apply up to 3 Poly courses.
- If successful, students given a conditional offer in course of choice.

The polytechnics will consider students'

1) abilities, strengths and interests in the specific courses that they have applied for

2) other outstanding talents and achievements, such as in sports, arts, leadership, entrepreneurship and community service

\*Each polytechnic has the discretion to determine its modes of assessment of students' aptitude and interest, e.g. interviews, portfolios.



# Polytechnic Foundation Programme (PFP)

The Polytechnic Foundation Programme (PFP) is a diploma-specific foundation programme that is one of the two through-train pathways to polytechnics for Normal (Academic). It aims to prepare well-performing Sec 4 N(A) students for progression into selected polytechnic diploma courses. The programme is conducted over 2 academic semesters at the polytechnics and serves as an alternative to Sec 5.

## Why PFP?

Students are given provisional places in diploma programmes if they pass all modules in the PFP.



# Direct-Entry-Scheme to Polytechnic Programme (DPP)

The Direct-Entry-Scheme to Polytechnic Programme (DPP) is one of the two Normal (Academic) through-train pathways that were launched in 2013. It allows Secondary 4 N(A) students to be admitted directly into a 2-year Higher Nitec programme at the Institute of Technical Education (ITE) without having to sit for the O-Level examinations or undergo a Nitec programme.

## Why DPP?

If your child successfully complete the course with the minimum required Grade Point Average (GPA), you child will be guaranteed a place in a polytechnic diploma course mapped to his/her Higher Nitec course.



# Next educational level

After graduating with a diploma, depending on your child's interests, strengths and learning goals, he/she can:

- Attend a university
- Attend an art institute
- Head into the workforce



# ITE: Different Colleges. Different Niches



**ITE College West,**  
**the College of Service and**  
**Innovation,**  
offers niche courses in :  
- Culinary and Hospitality Services,  
- Land Transport, and  
- Security Technology and Service  
Innovation



**ITE College Central,**  
**the College of Creativity and Innovation,**  
offers niche courses in :  
- Aerospace & Marine Technology,  
- Business, Community & Event  
Services,  
- Creative Design & Interactive Media,  
and  
- Engineering Design & Manufacturing  
Technology



**ITE College East,**  
**the College of Enterprise and**  
**Innovation,**  
offers niche courses in :  
- Beauty & Wellness,  
- Business & Entrepreneurship,  
- Chemical & Life Sciences, and  
- Healthcare Services.





# Institute of Technical Education (ITE)



For students  
with an aptitude for  
**hands-on learning**

National  
ITE Certification  
(*Nitec*)

Higher National  
ITE Certification  
(*Higher Nitec*)





# Admission to ITE

- Joint Admission Exercises(JAE)
- Early Admission Exercise (EAE)
- Joint Intake Exercise (JIE) for 2 to 3–year Nitec courses or Higher Nitec Courses through the Direct Entry Scheme to Polytechnic Programme (DPP)



# Institute of Technical Education

For more information regarding the ITE please refer to  
<https://www.ite.edu.sg>



# Next educational level

After graduating with Higher Nitec certificate, depending on your child's interests, strengths and learning goals, he/she can:

- Attend a polytechnic
- Head into the workforce

After graduating with Nitec certificate, depending on your child's interests, strengths and learning goals, he/she can:

- Continue to Higher Nitec
- Head into the workforce



# ITE EARLY ADMISSIONS EXERCISE (EAE)

ITE EAE is an aptitude-based admissions exercise that allows your child to apply and receive a conditional offer for admission to ITE courses based on your child's aptitude and interest before taking the national exams.

Student's relevant work experience and his/her achievements in sports, arts, leadership, entrepreneurship and community service will be considered in the application.

Students are assessed through interviews, aptitude tests and portfolio reviews.



# Arts Institutions



Both institutions offer diploma and degree courses in visual arts, performing arts and other related fields.

For Students Planning to Enter NAFA

# NAFA Foundation Programme



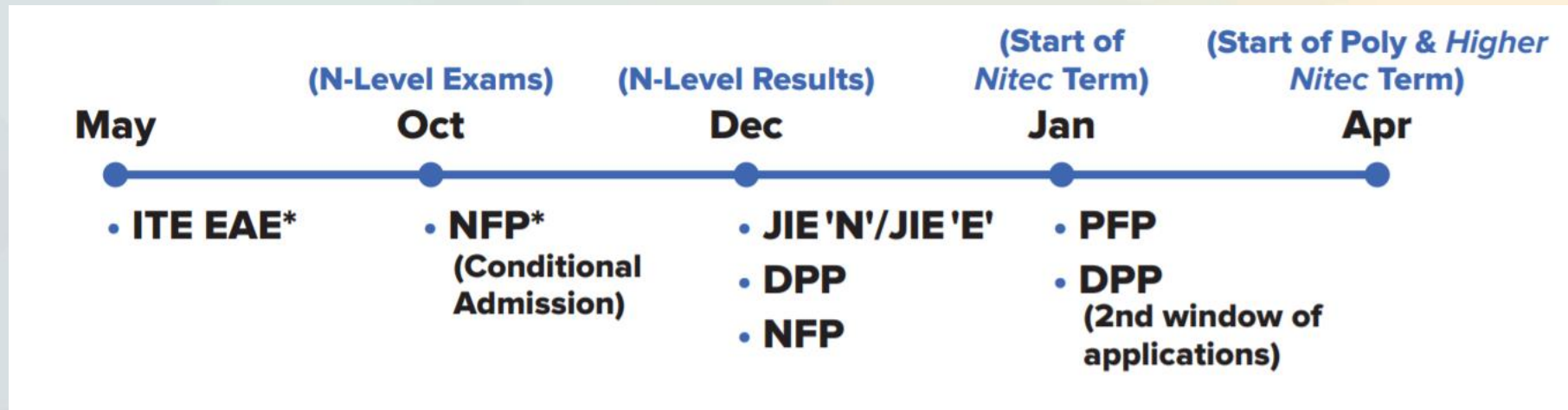
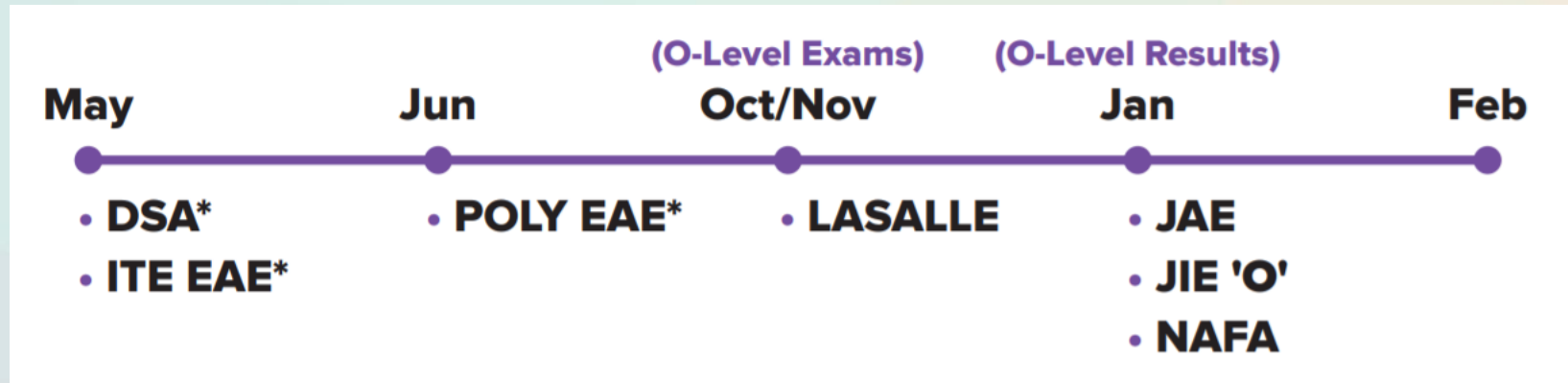
- The new Nanyang Academy of Fine Arts (NAFA) Foundation Programme (NFP) is a one-year foundation course where 4NA graduates can apply and be admitted directly to NAFA as an alternative to the GCE O-Level.
- Starting in March 2019, the NFP will cover a range of subject areas to nurture students' technical, artistic and literacy skills in preparation for a creative arts diploma at NAFA.
- NFP students will be given a provisional offer of admission to the diploma courses, and will be offered a place in their course of choice upon successful completion of the NFP.
- Find out more about NFP and the application details here:

<https://nafa.edu.sg/courses/foundation/nafa-foundation-programme>





# Application Dates



# Partnership with Parents

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# Tips to provide a S.A.F.E Environment

## Support

- Find opportunities to chat with and understand your child's challenges and difficulties. E.g. During family time and through conversations, **Talk** to your child about their experiences, **Ask** them about their thoughts and feelings and **Discuss** their aspirations.
- Have meals regularly together. It offers a way to connect.
- Remind your child to sleep early and be self-disciplined in the use of digital devices.

## Affirm

- Praise and affirm your child's effort. Specific praise is more genuine and encouraging. Eg I am proud of how you are willing to support your peers in their time of need.



# Tips to provide a S.A.F.E Environment

## Familiarise

- Find out what post-secondary institutions have in store for your child. Set goals and make informed decisions together.
- Highlight how different institutions and industries can match your child's interest, passion and strength.

## Empathise

- Respond to your child's varying emotion without judging.
- Encourage your child to share with you why he/she make certain decisions. Acknowledge his/her struggles and strengths.



# Communication with Parents

- Parents Gateway
- Parent Teacher Meeting (PTM)
- School Website : <https://evergreensec.moe.edu.sg/>
- School Facebook : <https://www.facebook.com/EvergreenSecondary/>
- School (General Office) : 63656392
- School Email : [EVERGREEN\\_SS@MOE.EDU.SG](mailto:EVERGREEN_SS@MOE.EDU.SG)



# Contact Us



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**Thank You  
and have a nice day!**

